

# District Office

## Stoughton Public Schools

### Grade 5 Report Card 2010-2011

Student: \_\_,

Teacher:

ENGLISH/LANGUAGE ARTS	T1	T2	T3
<b>READING LEVEL</b>			
Reading level (below, at, or above)			
<b>FLUENCY</b>			
Reads with accuracy, fluency and expression			
<b>COMPREHENSION</b>			
Comprehends literal meaning (recall)			
Comprehends inferential meaning (implied, not stated)			
<b>VOCABULARY</b>			
Understands and uses new vocabulary			
<b>GRAMMAR, USAGE and MECHANICS</b>			
Uses correct capitalization and punctuation in written work			
Uses correct grammar in written work			
<b>SPELLING</b>			
Uses correct spelling of grade level words			
<b>WRITING</b>			
Applies knowledge of spelling rules and patterns to daily writing			
Writes an organized piece with clear ideas, grade level vocabulary, and specific details			
<b>ORAL LANGUAGE</b>			
Communicates effectively in class discussions and oral presentations			
<b>MATHEMATICS</b>			
Demonstrates mastery of basic facts and skills			
Estimates and solves problems involving addition, subtraction, multiplication, and division of multidigit whole numbers and positive decimals using standard algorithms			
Identifies attributes and names of shapes, angles, line types, and lines of symmetry			

	T1	T2	T3
Names and writes numbers with accurate place value in various forms			
Compares and orders whole numbers, fractions, decimals, and percents; including locations on a numberline			
Demonstrates an understanding of how parentheses affect expressions			
Identifies and uses standard and metric units of measurement			
Organizes, displays, and analyzes a set of data			
Constructs, interprets, and labels various graphs			
Understands and uses appropriate strategies to solve problems involving whole numbers			
Solves problems involving addition, subtraction, and multiplication of positive fractions and mixed numbers with like and unlike denominators			
Identifies and generates equivalent forms of fractions, decimals, percents, and mixed numbers; including simplification of fractions			
Understands and uses appropriate strategies when solving algebraic expressions including variables			
Communicates mathematics thinking using correct vocabulary, orally and in writing			
<b>SCIENCE</b>			
Demonstrates understanding of science concepts and content			
Makes skillful predictions, observations and organizes data			
Draws appropriate conclusions from collected data			
Communicates scientific thinking using correct vocabulary, orally and in writing			
<b>SOCIAL STUDIES</b>			
Demonstrates understanding of social studies concepts and content			
Interprets and constructs data from maps, charts and tables			
Demonstrates understanding of current events in an historical context			
Communicates understanding of social studies concepts using correct vocabulary, orally and in writing			

<b>ART</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
<b>COMPUTERS</b>			
Effort			
Conduct			
Utilizes computer applications for productivity, communication and research			
<b>MUSIC</b>			
Effort			
Conduct			
Shows appreciation and understanding of musical concepts			
Participates in all class activities			
<b>PHYSICAL EDUCATION</b>			
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
Demonstrates sportsmanship and cooperation			
<b>WORK HABITS and SOCIAL DEVELOPMENT</b>			
Demonstrates consistent effort in all areas			
Follows classroom rules and routines			
Exhibits self-control in voice and manner			
Demonstrates curiosity, creativity and is actively engaged and invested as a learner			
Uses time efficiently and completes work in a timely manner			
Completes and returns homework assignments on time			
Interacts and works cooperatively with peers and adults			
Respects rights and property of others			
Presents neat and careful work			
Follows oral and/or written directions			
Manages transitions and adapts to changes in routines			
Organizes work space and materials			

Attendance	T1	T2	T3	Total
Days Present	0			0
Days Absent	0			0
Times Tardy	0			0

**Grading Period T1: Overall Comments** Student: \_\_,

Term 1