

**STOUGHTON PUBLIC SCHOOLS
STOUGHTON, MASSACHUSETTS**

Content Area: English/Language Arts

Rubric for Grade: 2

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Fluency				
Reads with accuracy, fluency and expression Term I: 58-68 WCPM Term II: 74-84 WCPM Term III: 90-100WCPM WCPM – Words Correct Per Minute on grade level text	Beginning to read with accuracy and expression	Developing the ability to read orally with accuracy and expression	Mastered the ability to read orally with accuracy and expression at an appropriate rate	Exceeds expectations and reads above grade level text with accuracy and expression at an appropriate rate
Comprehension				
Retells, summarizes and identifies story elements in grade level text	Beginning to retell grade level text and identify story elements	Developing the ability to retell grade level text and identify story elements	Mastered the ability to retell, summarize, and identify story elements in grade level text	Exceeds expectations to retell and summarize text, makes strong predictions and connections to other literature and genres
Applies comprehension skills and strategies	Beginning to use comprehension skills and strategies taught	Developing the ability to apply comprehension skills and strategies taught	Mastered the ability to apply comprehension skills and strategies taught	Exceeds expectations and independently applies comprehension skills and strategies beyond the literal level
Vocabulary				
Identifies and applies vocabulary words in context	Beginning to identify vocabulary words in context	Developing the ability to identify and apply vocabulary words in context	Mastered the ability to identify and apply vocabulary words in context	Exceeds expectations by identifying and applying all vocabulary words in the context of reading and writing
High Frequency Words				
Recognizes high frequency words in and out of context	Beginning to recognize high frequency words (<70%)	Developing the ability to recognize high frequency words in and out of context (70%-90%)	Mastered the ability to recognize high frequency words in and out of context (>90%)	Exceeds expectations with extensive high frequency word recognition in and out of context

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Phonics				
Applies letter sound relationships and word analysis skills to accurately decode text	Beginning to use letter sound relationships to decode text	Developing the ability to apply letter sound relationships to decode text	Mastered the ability to apply letter sound relationships and word analysis skills to accurately decode text	Exceeds expectations by using multiple phonetic strategies to accurately decode text and multi-syllabic words
Grammar and Usage				
Applies correct grammatical usage in writing	Beginning to apply correct grammatical usage	Developing the ability to apply correct grammatical usage in writing	Mastered the ability to apply correct grammatical usage in writing	Exceeds expectations and independently applies correct grammatical usage in all writing
Writing				
Writes numbers and letters legibly and properly	Beginning to form letters and numbers properly	Developing the ability to form letters and numbers properly	Mastered the ability to form letters and numbers properly and legibly	Exceeds expectations by forming letters and numbers properly, legibly and using appropriate spacing between words and sentences
Writes an organized piece with purpose, clarity and details	Beginning to write on topic with simple details	Developing the ability to write on topic with relevant details	Mastered the ability to write an organized piece with purpose, clarity and strong supporting details	Exceeds expectations by independently writing an organized piece with purpose, clarity, strong supporting details, engaging voice, and word choice
Applies spelling rules and patterns to written work	Beginning to apply taught spelling rules and patterns to written work	Developing the ability to apply taught spelling rules and patterns to written work	Mastered the ability to apply taught spelling rules and patterns to written work	Exceeds expectations by independently applying spelling rules and patterns to all written work
Uses correct capitalization and punctuation in written work	Beginning to use correct capitalization and punctuation in written work	Developing the ability to use correct capitalization and punctuation in written work	Mastered the ability to use correct capitalization and punctuation in written work	Exceeds expectations by always using correct capitalization and punctuation in written work
Oral Language				
Communicates ideas orally with clarity using grammatically correct language	Beginning to communicate ideas orally with clarity using grammatically correct language	Developing the ability to communicate ideas orally with clarity using grammatically correct language	Mastered the ability to communicate ideas orally with clarity using grammatically correct language	Exceeds expectations by communicating ideas orally with clarity using grammatically correct language and vivid vocabulary

**STOUGHTON PUBLIC SCHOOLS
STOUGHTON, MASSACHUSETTS**

Content Area: Mathematics

Rubric for Grade: 2

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Demonstrates knowledge of addition facts	Demonstrates knowledge of basic addition facts to 10	Demonstrates knowledge of basic addition facts to 15	Demonstrates knowledge of basic addition facts to 20	Demonstrates knowledge of basic addition facts with automaticity
Demonstrates knowledge of subtraction facts	Demonstrates knowledge of subtraction facts to 10	Demonstrates knowledge of subtraction facts to 15	Demonstrates knowledge of subtraction facts to 20	Demonstrates knowledge of basic subtraction facts with automaticity
Describes, extends, and creates a pattern	Describes a simple pattern	Describes and extends a pattern	Describes, extends, and creates a pattern	Describes, extends, creates, and explains a complex pattern
Tells time to hour, half hour, five minute intervals, quarter past, quarter to	Tells time to hour and half hour	Tells time to hour, half hour, and five minute intervals	Accurately tells time	Differentiates the amount of elapsed time
Uses coins to show specific money amounts; demonstrates equivalent amounts of coin combinations	Identifies and knows the value of a penny, nickel, dime, quarter, half dollar, and dollar	Finds values of coin combinations under a dollar	Uses coins to show specific money amounts; demonstrates equivalent amounts of coin combinations	Uses knowledge of money values to compute change from \$1.00 or more
Applies appropriate strategies to solve word problems	Applies appropriate strategies with frequent modeling and teacher assistance	Applies appropriate strategies to solve problems with some teacher assistance	Consistently applies appropriate strategies to solve problems	Applies appropriate strategies to solve problems consistently and independently
Estimates, solves and explains 2 and 3 digit addition/subtraction problems with regrouping Term II Term III	Adds and subtracts two digit numbers without regrouping	Adds two digit numbers with regrouping	Adds and subtracts two digit problems with regrouping. Estimates, solves and explains 2 and 3 digit addition and subtraction problems with regrouping	Estimates, solves and explains four digit addition and subtraction problems with regrouping
Identifies and describes attributes of two and three dimensional figures Term II only	Identifies two and three dimensional figures using manipulatives	Identifies attributes of two and three dimensional figures using manipulatives	Identifies and describes attributes of two and three dimensional figures	Compares the attributes of two and three dimensional figures independently

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Organizes, reads, and interprets data from a graph, chart, or table	Reads a chart, graph, or table with teacher assistance	Reads and interprets data from a graph, chart, or table with some teacher assistance	Organizes, reads, and interprets data from a graph, chart, or table	Organizes, reads, interprets, and draws conclusions from data in a graph, chart, or table
Identifies ones, tens, hundreds, and thousands place in a four digit number	Identifies the ones and tens place in a two digit number	Identifies ones, tens, and hundreds place in a three digit number	Identifies ones, tens, hundreds, and thousands place in a four digit number	Identifies ones, tens, hundreds, thousands, and ten thousands place in a five digit number
Identifies, writes, and compares common unit fractions as parts of a whole and part of a group Term III	Identifies unit fractions as equal parts	Identifies and writes unit fractions as parts of a whole	Identifies, writes, and compares common unit fractions as parts of a whole and part of a group	Identifies, writes, and compares unit fractions as parts of a whole and part of a group; identifies equivalent fractions
Measures, estimates and compares objects using appropriate tools for length, weight, and capacity Term II Term III	Recognizes units of measurement for length, weight, and volume	Selects and correctly uses appropriate tools for measurement of length, weight, and capacity	Measures, estimates and compares objects using appropriate tools for length, weight, and capacity	Measures and compares different forms of measurement; e.g. $12'' = 1'$ $16\text{oz} = 1\text{lb.}$ $2\text{c} = 1\text{pt}$
Communicates mathematics thinking using correct vocabulary, orally and in writing	Writes or dictates strategies with frequent modeling and teacher assistance	Writes or dictates strategies with some teacher assistance	Communicates mathematics thinking using correct vocabulary, orally and in writing	Explains mathematical thinking orally and in writing consistently and independently

**STOUGHTON PUBLIC SCHOOLS
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Content Area: Science

Rubric for Grade: 2

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Demonstrates understanding of science concepts and content	Has limited knowledge of science concepts and content	Has some knowledge of science concepts and content	Demonstrates understanding of science concepts and content in context	Demonstrates understanding of science concepts and content and applies it appropriately
Uses science vocabulary correctly	Recognizes science vocabulary in context with teacher assistance	Recognizes and defines science vocabulary in context with some teacher assistance	Recognizes, defines, and uses science vocabulary in context	Correctly recognizes, defines, and applies science vocabulary in independent activities

**STOUGHTON PUBLIC SCHOOLS
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Content Area: Social Studies

Rubric for Grade: 2

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Demonstrates understanding of social studies concepts and content	Has limited knowledge of social studies concepts and content	Has some knowledge of social studies concepts and content	Demonstrates understanding of social studies concepts and content in context	Demonstrates understanding of social studies concepts and content and applies it appropriately
Uses social studies vocabulary correctly	Recognizes social studies vocabulary in context	Recognizes and defines social studies vocabulary in context	Correctly recognizes, defines, and uses social studies vocabulary in context	Correctly recognizes, defines, and applies vocabulary through independent activities

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Rubric for Effort

Grades: K-5

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Effort	Puts forth minimal effort	Puts forth some effort; needs teacher assistance	Consistently puts forth good effort	Completes all tasks with outstanding effort and is a role model for others

Rubric for Conduct

Grades: K-5

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Conduct	Has difficulty following rules; frequent teacher intervention is needed	Follows rules most of the time, but requires some reminders	Consistently follows rules	Demonstrates exemplary behavior and is a role model for others

**STOUGHTON PUBLIC SCHOOLS
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Content Area: Work Habits/Social Development

Rubric for Grade: 2

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Follows directions and listens attentively	Often has difficulty following oral/written directions; requires restating/repeating of directions and rarely listens when someone is speaking	Follows oral/written directions and listens attentively with some teacher assistance	Consistently follows oral/written directions and listens attentively	Consistently follows oral/ written directions the first time they are given and always listens attentively and is a role model for others
Works well independently	Focuses on task only with teacher assistance	Focuses on task with some teacher assistance	Works well independently	Consistently works well independently and is a role model for others
Demonstrates consistent effort in all areas	Demonstrates inconsistent effort; needs teacher assistance and encouragement	Maintains effort in all areas with some teacher assistance	Demonstrates consistent effort in all areas	Demonstrates consistent effort in all areas and extends effort by seeking and completing extra assignments
Finishes classwork in a reasonable amount of time	Often needs additional time to complete assignments; needs teacher assistance to stay on task	Finishes classwork in a reasonable amount of time with some teacher assistance	Consistently finishes classwork in a reasonable amount of time	Always finishes classwork in a reasonable amount of time; seeks and completes extra assignments
Completes and returns homework assignments on time	Homework assignments are frequently incomplete and not returned on time	Homework assignments are sometimes late and/or incomplete	Consistently completes and returns homework assignments on time	Always completes and returns homework assignments on time; extends the assignment, e.g. bonus exercises
Organizes work space and materials	Organizes work space and materials with teacher assistance	Organizes work space and materials with some teacher assistance	Consistently organizes work space and materials	Always organizes and maintains work space and materials and is a role model for others
Completes work neatly and carefully	Often does not produce neat or carefully planned work	Presents work neatly and carefully some of the time	Consistently works neatly and carefully	Always works neatly and carefully with attention to detail and is a role model for others

**STOUGHTON PUBLIC SCHOOLS
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Content Area: Social Development

Rubric for Grade: 2

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Accepts responsibility for own actions	Rarely accepts responsibility for own actions	Accepts responsibility for own actions some of the time	Consistently accepts responsibility for own actions	Accepts responsibility for own actions and exhibits proper behavior in all situations
Exhibits self control in voice and manner	Rarely exhibits self control in voice and manner	Exhibits self control in voice and manner some of the time	Consistently exhibits self control in voice and manner	Always exhibits self control in voice and manner and is a role model for others
Interacts and works cooperatively with peers and adults in all school settings	Rarely interacts or works cooperatively with peers and/or adults in the classroom environment	Interacts and works cooperatively with peers and adults in all school settings some of the time	Consistently interacts and works cooperatively with peers and adults in all school settings	Consistently demonstrates leadership qualities when interacting with peers and adults in all school settings and sets a positive example for others