

Stoughton Public Schools

Grade 5 English Language Learner Report Card 2009 - 2010

Name _____ Level: **Beginner**

ELL Teacher _____

Academic Standards		Attendance Record				
4	Student is <i>always</i> able to independently achieve the standard	Term	I	II	III	Total
3	Student is <i>usually</i> able to independently achieve the standard	Tardy				
2	Student is <i>sometimes</i> able to independently achieve the standard	Absent				
1	Student is <i>not yet</i> able to independently achieve the standard	Dismissed				
N/A	Standard has not yet been addressed					

LISTENING AND SPEAKING	Term I	Term II	Term III
Demonstrates comprehension of everyday words and phrases using pictures, actions, and/or objects			
Expresses basic needs, personal likes and dislikes, and personal information using spoken words and phrases			
Demonstrates comprehension of everyday expressions used in interpersonal and social interactions			
Demonstrates comprehension of oral requests, directions, classroom expectations, and routines			
Makes simple oral requests			
Uses basic grammar patterns to produce familiar statements, questions, and commands			
Requests help, feedback, and clarification			
Demonstrates comprehension of oral questions on academic content that requires short answers			
Identifies important information about academic content using prior knowledge and/or visual cues as needed			
Demonstrates comprehension of simple sentences when spoken to slowly and with repetitions as needed			
Requests and provides clarification			
Retells events in a simple or familiar story using relevant words and phrases			
Compares and contrasts information orally			
Makes predictions or inferences based on a story or information that has been heard			
READING	Term I	Term II	Term III
Reads and understands essential vocabulary and sight words			
Identifies forms for regular plural nouns and irregular plural nouns			
Identifies labeled text illustrations, charts and other graphics to increase comprehension of text			
Identifies ways in which conventions of writing (punctuation, capitalization) signal meaning in various kinds of sentences			
Predicts and comments on the purpose and meaning of text by interpreting accompanying illustrations			
Identifies use of apostrophes to indicate possessive form (Mike's book) and/or contractions			
Recognizes and produces chants, rhyming words, and songs			
Identifies and uses upper and lower case letters of the alphabet			
Demonstrates knowledge of letter sounds and consonant blends to decode words			
Identifies main idea(s) or important information in literary or informational text			
Identifies the beginning, middle, and end of a story			
Identifies the characters and setting of a story			
Identifies graphic features found in text (illustrations, labeled drawings, type size, charts, maps, diagrams)			
Identifies words that signal chronological order in text (before, after, finally, first, last)			
WRITING	Term I	Term II	Term III
Writes an account based on personal experience that has a main idea and supporting details			
Writes words that have personal meaning (name, age, family names, birth country)			
Draws pictures and/or uses letters to spell words that give others information			
Writes or draws a story that has a beginning, middle, and end			
Draws or sequences pictures to tell or retell a story			
Identifies and uses words and phrases			
Prints upper and lower case letters			
Uses letters to make words			
Separates words with spaces			
Uses rules for capitalization at the beginning of a sentence			
Uses rules for appropriate end marks (period, question mark)			

MATHEMATICS	Term I	Term II	Term III
Counts from 1 - 20			
Counts from 20 - 100			
Identifies numbers from 1 - 20			
Identifies numbers from 20 - 100			
Demonstrates comprehension of comparative terms (more than, less than, equal to)			
Identifies U. S. coins by names			
Demonstrates comprehension of the value of U. S. coins			
Demonstrates comprehension of mathematical terms (add, subtract, equals)			
Identifies two-dimensional shapes (circle, square, triangle)			
Demonstrates comprehension of simple word problems			
Identifies positions of objects using appropriate language (next to, above, below, behind)			
ART	Term I	Term II	Term III
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
COMPUTERS	Term I	Term II	Term III
Effort			
Conduct			
Utilizes computer applications for productivity, communication and research			
MUSIC	Term I	Term II	Term III
Effort			
Conduct			
Shows appreciation and understanding of musical concepts			
Participates in all class activities			
PHYSICAL EDUCATION	Term I	Term II	Term III
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
Demonstrates sportsmanship and cooperation			
WORK HABITS AND SOCIAL DEVELOPMENT	Term I	Term II	Term III
Demonstrates consistent effort in all areas			
Follows classroom rules and routines			
Exhibits self-control in voice and manner			
Demonstrates curiosity, creativity and is actively engaged and invested as a learner			
Uses time efficiently and completes work in a timely manner			
Completes and returns homework assignments on time			
Interacts and works cooperatively with peers and adults			
Respects rights and property of others			
Presents neat and careful work			
Follows oral and/or written directions			
Manages transitions and adapts to changes in routine			
Organizes work space and materials			

Comments:

Term I	Term II	Term III

Teacher Signature

Date