

**STOUGHTON PUBLIC SCHOOLS
STOUGHTON, MASSACHUSETTS**

Content Area: English/Language Arts

Rubric for Grade: 5

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Fluency				
Fluency Reads with accuracy, fluency, and expression Term I: 116 WCPM Term II: 128 WCPM Term III: 140 WCPM WCPM: Words Correct Per Minute	Beginning to use the tools of punctuation, word recognition and voice inflection in reading	Developing the use of punctuation, word recognition and voice inflection in oral reading	Mastered the ability to read with accuracy, fluency, and expression	Exceeds expectations by independently integrating knowledge of punctuation, word recognition and voice inflection for oral reading
Comprehension				
Comprehends literal meaning (recall)	Beginning to correctly answer oral and written recall questions about grade level text	Developing the ability to answer recall questions correctly and locate evidence from the grade level text to support answers to recall questions	Mastered the ability to demonstrate comprehension of literal meaning by locating and citing evidence from the grade level text	Exceeds expectations by extending written responses with relevant details from the grade level text; always able to summarize the basic story elements in writing
Comprehends inferential meaning (implied, not stated)	Beginning to infer meanings by using clues in the grade level text	Developing the ability to interpret implied meaning in grade level text	Mastered the ability to determine inferences successfully in grade level text	Exceeds expectations with the use of strategies to determine implied meaning of author's message in grade level text and extend thinking beyond text
Vocabulary				
Understands and uses new vocabulary	Beginning to identify grade level vocabulary using structural analysis and context clues	Developing the ability to identify grade level vocabulary using structural analysis and context clues	Mastered the ability to understand and use grade level vocabulary in the context of reading and writing	Exceeds expectations by independently using complex reading vocabulary in reading and writing

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Grammar, Usage and Mechanics				
Uses correct capitalization and punctuation in written work	Beginning to use capitalization and punctuation skills	Developing the use of capitalization and punctuation skills	Mastered the ability to identify, apply and use capitalization and punctuation skills	Exceeds expectations by identifying, applying, and using capitalization and punctuation skills
Uses correct grammar in written work	Beginning to identify and apply grammar skills in written work	Developing identification and application of grammar skills in written work	Mastered the ability to use correct grammar skills in written work	Exceeds expectations when using correct grammar skills in written work
Spelling				
Uses correct spelling of grade level words	Beginning to spell grade level words correctly in lessons and tests	Developing correct spelling of grade level words in lessons and tests	Mastered the ability to use correct spelling of grade level words	Exceeds expectations by consistently spelling assigned words quickly, easily and correctly
Writing				
Applies knowledge of spelling rules and patterns to daily writing	Beginning to use spelling rules and patterns in daily writing assignments	Developing the use of spelling rules and patterns correctly in daily writing	Mastered the ability to apply knowledge of spelling rules and patterns to daily writing	Exceeds expectations by always using correct spelling in a variety of academic requirements including home, class, and independent work
Writes an organized piece with clear ideas, grade level vocabulary, and specific details	Beginning to write an organized piece with some clear ideas, grade level vocabulary, and specific details	Developing the ability to write an organized piece with clear ideas, grade level vocabulary, and specific details	Mastered the ability to write an organized piece with clear ideas, grade level vocabulary, and specific details	Exceeds expectations when writing an organized piece with clear ideas, rich vocabulary, and specific details
Oral Language				
Communicates effectively in class discussions and oral presentations	Beginning to speak clearly during oral presentations at an understandable rate with prompting	Developing the ability to present information orally using volume, intonation, and fluency	Mastered the ability to communicate effectively in class discussions and oral presentations using appropriate volume, intonation, and fluency	Exceeds expectations by presenting information orally using appropriate volume, intonation, and fluency, combined with nonverbal communication skills

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STOUGHTON, MASSACHUSETTS**

Content Area: Mathematics

Rubric for Grade: 5

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<p>Demonstrates mastery of basic facts and skills</p> <p>Benchmarks: Term I: multiplication, divisibility rules, and prime/composite numbers Term II, III: multiplication and division</p>	Demonstrates partial knowledge of basic facts and skills	Progressing toward mastery of basic facts and skills	Consistently demonstrates mastery of all basic facts and skills	Demonstrates mastery with automaticity of all basic facts and applies knowledge to solve related problems
Estimates and solves problems involving addition, subtraction, multiplication, and division of multidigit whole numbers and positive decimals using standard algorithms	Demonstrates partial knowledge of estimation and problem solving with teacher assistance	Demonstrates partial knowledge of estimation and problem solving with minimal teacher assistance	Consistently demonstrates ability to estimate and solve problems independently	Applies knowledge of estimation and problem solving in more complex problems
Identifies attributes and names of shapes, angles, line types, and lines of symmetry	Able to identify some attributes of shapes, angles, line types, and lines of symmetry with teacher assistance	Able to identify some attributes of shapes, angles, line types, and lines of symmetry with minimal teacher assistance	Consistently knows and applies knowledge of attributes and names of shapes, angles, line types, and lines of symmetry independently	Able to identify attributes of more complex shapes, angles, line types, and lines of symmetry
Names and writes numbers with accurate place value in various forms (e.g. powers of ten, standard notation, scientific notation, word form)	Names and writes numbers with accurate place value in 1-2 forms with teacher assistance	Names and writes numbers with accurate place value in some forms with minimal teacher assistance	Consistently names and writes numbers with accurate place value in various forms	Names and writes numbers in all forms with accurate extended place value (e.g. hundred millions place)

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<p>Compare and order whole numbers, fractions, decimals, and percents; including locations on a number line</p> <p>Benchmarks: Term I – whole numbers Term II, III – fractions, decimals, and percents Term II: fractions and decimals</p>	<p>With teacher assistance, is able to compare and order whole numbers, fractions, decimals, and percents. Needs teacher assistance with number line</p>	<p>With minimal teacher assistance, is able to compare and order whole numbers, fractions, decimals, and percents. May also need teacher assistance with number line</p>	<p>Consistently able to compare and order whole numbers, fractions, decimals, and percents; including the accurate use of a number line</p>	<p>Able to compare and order whole numbers, complex fractions, decimals, and percents; including the extended use of a number line</p>
<p>Demonstrates an understanding of order of operations using parenthesis</p> <p>Benchmarks: Term I: N/A Term II, III: only</p>	<p>Able to demonstrate some steps of the order of operations and use of parenthesis with teacher assistance</p>	<p>Demonstrates partial use of the order of operations. Can properly place parenthesis with minimal teacher assistance</p>	<p>Consistently demonstrates appropriate use of the order of operations and an understanding of parenthesis placement</p>	<p>Able to extend knowledge of the order of operations and use of parenthesis to create new examples</p>
<p>Identifies and uses a standard system of measurement</p> <p>Benchmarks Term I: N/A Term II: perimeter and area Term III: perimeter, area, and volume</p>	<p>Identifies and uses standard units of measurement to solve problems with teacher assistance</p>	<p>Selects and uses appropriate units and tools of measurement to solve problems with minimal assistance</p>	<p>Consistently identifies and uses standard units of measurement to solve problems</p>	<p>Always identifies and uses measurement skills to explore, research, and create independent projects</p>
<p>Organizes, displays, and analyzes a set of data</p> <p>Benchmarks Term I, II: landmark numbers Term III: predicting probability of outcomes</p>	<p>Makes simple predictions when collecting, organizing, displaying, and analyzing data with teacher assistance</p>	<p>Organizes data using one method of display: draws conclusions and makes predictions about a given set of data with minimal teacher assistance</p>	<p>Consistently collects, organizes, displays, and analyzes data to solve problems</p>	<p>Generates projects through observations, surveys, measurements, or experiments, and identifies a variety of ways to display the data</p>
<p>Constructs, interprets and labels various graphs</p> <p>Benchmarks Term I: N/A Term II: bar graphs, percent circles, stem and leaf plots, line graphs Term III: coordinate graphs</p>	<p>Reads a chart, graph, or table with teacher assistance</p>	<p>Reads and interprets data from a graph, chart, or table with some teacher assistance</p>	<p>Organizes, reads, and interprets data from a graph, chart, or table</p>	<p>Organizes, reads, interprets, and draws conclusions from data in a graph, chart, or table</p>

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Understands and uses appropriate strategies to solve problems involving whole numbers	Uses appropriate strategies to solve problems with teacher assistance	Uses appropriate strategies to solve problems related to whole numbers with minimal teacher assistance	Consistently applies and uses strategies to solve problems related to whole numbers	Uses a variety of independent strategies to solve problems in multiple ways
Solves problems involving addition, subtraction, and multiplication of positive fractions and mixed numbers with like and unlike denominators Benchmarks Term I: N/A Term II, III: only	Able to solve some problems with like denominators with teacher assistance	Able to solve some problems with like and unlike denominators independently and solve others with some teacher assistance	Consistently demonstrates ability to solve problems involving addition, subtraction, and multiplication of positive fractions and mixed numbers with like and unlike denominators independently	Able to solve multi-step problems involving addition, subtraction, and multiplication of positive fractions and mixed numbers with like and unlike denominators independently
Identifies and generates equivalent forms of fractions, decimals, percents, and mixed numbers, including simplification of fractions Benchmarks Term I: N/A Term II, III: only	With teacher assistance is able to generate equivalent forms of fractions, decimals, percents, and mixed numbers. Simplifies some fractions with prompting	Generates equivalent forms of fractions, decimals, percents, and mixed numbers with minimal teacher assistance. Simplifies fractions with prompting	Consistently and accurately generates equivalent forms of fractions, decimals, percents, and mixed numbers; including simplifications of fractions	Able to generate and convert various forms of equivalent fractions, decimals, percents, and mixed numbers. Simplifies fractions with automaticity
Understands and uses appropriate strategies when solving algebraic expressions including variables	With teacher assistance is able to solve algebraic expressions including use of variables	With some teacher assistance is able to solve algebraic expressions including use of variables	Consistently uses appropriate strategies when solving algebraic expressions including accurate use of variables	Able to extended their knowledge of the algebraic expressions and use of variables to solve and create new examples
Communicates mathematics thinking using correct vocabulary orally and in writing	Communicates mathematical thinking using some vocabulary orally and in writing with teacher assistance	Communicates mathematical thinking using correct vocabulary orally and in writing with minimal assistance	Consistently communicates mathematical thinking using correct vocabulary orally and in writing	Explains mathematical thinking, extends response, and makes connections

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Content Area: Science

Rubric for Grade: 5

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Demonstrates understanding of science concepts and content	Needs assistance to organize notes and follow discussions in the content area of the text	Locates evidence in the text to support oral and written communication in the content area with minimal teacher assistance	Uses and applies pertinent vocabulary to explain science concepts when responding to a written prompt	Extends knowledge of content area through independent posters, reports, or projects connected to the topic
Makes skillful predictions, observations, and organizes data	Requires teacher assistance to make skillful predictions while demonstrating consistent interaction during discussions	Attends to the task while making scientific observations and attempts to make accurate predictions with some teacher assistance	Based on scientific observations, student independently makes skillful predictions	Extends scientific thinking when using predictions to connect prior knowledge to other domains of science
Draws appropriate conclusions from collected data	Draws effective scientific conclusions derived from collected data with teacher assistance	Draws conclusions from collected data with some teacher assistance	Consistently communicates orally, and in written response appropriate conclusions drawn from collected data	Uses data from collected information, student generates independent investigations
Communicates scientific thinking using correct vocabulary orally and in writing	Uses some appropriate vocabulary orally and in writing with teacher assistance	Uses some vocabulary appropriately and communicates scientific thinking to explain given concepts with some teacher assistance	Consistently explains scientific thinking using correct vocabulary and concepts orally and in writing	Effectively communicates key concepts using science related terms, extends thinking through independent activities

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Content Area: Social Studies

Rubric for Grade: 5

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Demonstrates understanding of social studies concepts and content	Follows class discussions and locates information in the content area of the text with teacher assistance	Locates evidence in the text to support oral and written communication in the content area with some teacher assistance	Consistently demonstrates understanding of social studies concepts and content	Uses the text and other primary sources to extend responses with relevant completed products
Interprets and constructs data from maps, charts and tables	Follows along with class discussions and interprets maps, charts and tables with teacher assistance	Constructs data using maps, charts and tables with minimal teacher assistance	Consistently and accurately interprets maps, charts, and tables; clearly constructs data	Independently extends data and makes connections using maps, charts, and tables
Demonstrates understanding of current events in an historical context	Follows discussions of current events in an historical context with teacher assistance	Follows discussions and responds orally and in writing to demonstrate an understanding of current events in an historical context with some teacher assistance	Consistently draws conclusions from current events in an historical context when responding to oral or written prompts	Uses a variety of independent strategies to connect historical context to current events
Communicates understanding of social studies concepts using correct vocabulary, orally and in writing	Uses some appropriate vocabulary to communicate an understanding of social studies concepts, both orally and in writing with teacher assistance	Explains social studies concepts, and correctly uses vocabulary both orally and in writing with minimal teacher assistance	Clearly and consistently explains social studies concepts with correct vocabulary both orally and in writing	Effectively communicates social studies concepts by using a variety of appropriate vocabulary terms. Extends thinking through independent activities

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Rubric for Effort

Grades: K-5

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Effort	Puts forth minimal effort	Puts forth some effort; needs teacher assistance	Consistently puts forth good effort	Completes all tasks with outstanding effort and is a role model for others

Rubric for Conduct

Grades: K-5

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Conduct	Has difficulty following rules; frequent teacher intervention is needed	Follows rules most of the time, but requires some reminders	Consistently follows rules	Demonstrates exemplary behavior and is a role model for others

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Content Area: Work Habits and Social Development

Rubric for Grade: 5

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Demonstrates consistent effort in all areas	Effort is not consistent in all areas and requires redirection to the task	Minimal assistance needed to be consistent in both class and homework assignments	Demonstrates consistent effort in all areas	Goes beyond requirements and completes all assignments thoroughly and with fine detail
Follows classroom rules and routines	Has difficulty following classroom rules. Behavior is inconsistent and continual intervention is needed	Follows most rules of the classroom, but still working on self- monitoring of behavior; requires some reminders	Consistently follows classroom rules and routines without reminders	Follows rules of classroom, takes pride in good behavior and is a role model for others
Exhibits self-control in voice and manner	Teacher assistance is needed to redirect on a continual basis to exhibit self control and be courteous in speech and actions	Demonstrates appropriate actions and words some of the time; some assistance is needed	Consistently exhibits self control in voice and manner	Exemplary behavior; never needs reminder; is sincere and kind to others at all times
Demonstrates curiosity, creativity and is actively engaged and invested as a learner	Requires prompting to be engaged in learning and is not eager to approach learning	Working on a more positive approach to completing work with details to show curiosity and creativity	Consistently demonstrates curiosity, creativity, and eagerness as a learner	Works independently and exhibits good strategies that encourage curiosity, eagerness, and creativity when completing all assignments
Uses time efficiently and completes work in a timely manner	Requires teacher assistance to stay on task and complete assignments on time; numerous redirections needed to refocus	Works more independently to complete assignments on time; working toward efficient use of time	Consistently uses time efficiently and completes all assignments without redirection	All assignments are completed with attention to detail and passed in on time
Completes and returns homework assignments on time	Completes and returns homework assignments late or infrequently	Needs reminders to write homework in an Agenda, and return written homework on time	Consistently completes and returns assignments to school on time	Demonstrates responsibility and independence as long-term homework assignments are returned on time

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Interacts and works cooperatively with peers and adults	Often does not work or play cooperatively with peers and/or adults in the classroom environment or during unstructured activities	Sometimes has difficulty working with peers and/or adults; needs assistance in making good choices	Consistently interacts, works cooperatively, and plays well with peers and/or adults in all school settings	Demonstrates leadership qualities consistently when interacting with peers and/or adults in all school settings
Respects rights and property of others	Often does not demonstrate positive interaction with peers or the property of others	Demonstrates respect for the rights and property of others with some reminders and minimal assistance	Consistently respects the rights and property of others	Independently determines and chooses positive strategies when interacting with peers and respecting the property of others
Presents neat and careful work	Homework or class work often not planned nor organized neatly or carefully	Demonstrates inconsistent quality when completing class work	Consistently presents neat and careful work	Homework and class work consistently reflect attention to detail, and organization; often exceeds expectations
Follows oral and /or written directions	Rarely follows oral or written directions with teacher assistance	Follows oral and written directions with minimal teacher assistance	Consistently follows oral and written directions	Independently restates, rereads, edits, and revises oral or written directions to ensure success
Manages transitions and adapts to changes in routines	Needs to be redirected when transitions are required	Manages transitions and adapts to changes in routine with some redirection	Consistently manages transitions and adapts to changes in routine	Independently adapts to transitions and changes in routine promptly and efficiently
Organizes workspace and materials	Organizes workspace and materials with teacher assistance	Organizes materials and maintains personal work space with minimal teacher assistance	Consistently organizes work space and materials	Maintains and manages an organized work area; transfers management skills to independent working spaces in the classroom