

# Stoughton Public Schools

## Kindergarten English Language Learner Report Card 2009 - 2010

Name \_\_\_\_\_ Level: **Beginner**

ELL Teacher \_\_\_\_\_

Academic Standards		Attendance				
4	Student is <i>always</i> able to independently achieve the standard	Term	I	II	III	Total
3	Student is <i>usually</i> able to independently achieve the standard	Tardy				
2	Student is <i>sometimes</i> able to independently achieve the standard	Absent				
1	Student is <i>not yet</i> able to independently achieve the standard	Dismissed				
N/A	Standard has not yet been addressed					

LISTENING AND SPEAKING	Term I	Term II	Term III
Demonstrates comprehension of everyday words and phrases using pictures, actions, and/or objects			
Expresses basic needs, personal likes and dislikes, and personal information using spoken words and phrases			
Demonstrates comprehension of everyday expressions used in interpersonal and social interactions			
Demonstrates comprehension of oral requests, directions, classroom expectations, and routines			
Makes simple oral requests			
Uses basic grammar patterns to produce familiar statements, questions, and commands			
Requests help, feedback, and clarification			
Demonstrates comprehension of oral questions on academic content that requires short answers			
Identifies important information about academic content using prior knowledge and/or visual cues as needed			
Demonstrates comprehension of simple sentences when spoken to slowly and with repetitions as needed			
Requests and provides clarification			
Retells events in a simple or familiar story using relevant words and phrases			
Compares and contrasts information orally			
Makes predictions or inferences based on a story or information that has been heard			
READING	Term I	Term II	Term III
Reads and understands essential vocabulary and sight words			
Identifies forms for regular plural nouns and irregular plural nouns			
Identifies labeled text illustrations, charts and other graphics to increase comprehension of text			
Identifies ways in which conventions of writing (punctuation, capitalization) signal meaning in various kinds of sentences			
Predicts and comments on the purpose and meaning of text by interpreting accompanying illustrations			
Identifies use of apostrophes to indicate possessive form (Mike's book) and/or contractions			
Recognizes and produces chants, rhyming words, and songs			
Identifies and uses upper and lower case letters of the alphabet			
Demonstrates knowledge of letter sounds and consonant blends to decode words			
Identifies main idea(s) or important information in literary or informational text			
Identifies the beginning, middle, and end of a story			
Identifies the characters and setting of a story			
Identifies graphic features found in text (illustrations, labeled drawings, type size, charts, maps, diagrams)			
Identifies words that signal chronological order in text (before, after, finally, first, last)			
WRITING	Term I	Term II	Term III
Writes an account based on personal experience that has a main idea and supporting details			
Writes words that have personal meaning (name, age, family names, birth country)			
Draws pictures and/or uses letters to spell words that give others information			
Writes or draws a story that has a beginning, middle, and end			
Draws or sequences pictures to tell or retell a story			
Identifies and uses words and phrases			
Prints upper and lower case letters			
Uses letters to make words			
Separates words with spaces			
Uses rules for capitalization at the beginning of a sentence			
Uses rules for appropriate end marks (period, question mark)			

<b>MATHEMATICS</b>	<b>Term I</b>	<b>Term II</b>	<b>Term III</b>
Counts from 1 – 20			
Counts from 20 – 100			
Identifies numbers from 1 - 20			
Identifies numbers from 20 - 100			
Demonstrates comprehension of comparative terms (more than, less than, equal to)			
Identifies U. S. coins by names			
Demonstrates comprehension of the value of U. S. coins			
Demonstrates comprehension of mathematical terms (add, subtract, equals)			
Identifies two-dimensional shapes (circle, square, triangle)			
Demonstrates comprehension of simple word problems			
Identifies positions of objects using appropriate language (next to, above, below, behind)			
<b>ART</b>	<b>Term I</b>	<b>Term II</b>	<b>Term III</b>
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
<b>COMPUTERS</b>	<b>Term I</b>	<b>Term II</b>	<b>Term III</b>
Effort			
Conduct			
Utilizes computer applications			
<b>MUSIC</b>	<b>Term I</b>	<b>Term II</b>	<b>Term III</b>
Effort			
Conduct			
Shows appreciation and understanding of musical concepts			
<b>PHYSICAL EDUCATION</b>	<b>Term I</b>	<b>Term II</b>	<b>Term III</b>
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
Demonstrates age-appropriate gross motor skills (i.e., running, jumping, ball skills)			
<b>WORK HABITS AND SOCIAL DEVELOPMENT</b>	<b>Term I</b>	<b>Term II</b>	<b>Term III</b>
Plays/works cooperatively with others			
Displays self-control in voice and manner			
Manages transitions and adapts to changes in routine			
Demonstrates age-appropriate attention span			
Seeks help when needed			
Shows eagerness and curiosity as a learner			
Presents neat and careful work			
Listens to and follows directions			
Works independently when expected			
Organizes and accepts responsibility for materials and belongings			
Follows classroom rules and routines			

**Comments:**

<b>Term I</b>	<b>Term II</b>	<b>Term III</b>

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_