

District Office

Stoughton Public Schools

Kindergarten Report Card 2010-2011

Student: __,

Teacher:

ENGLISH/LANGUAGE ARTS	T1	T2	T3
LETTER NAMING			
Identifies uppercase and lowercase letters of the alphabet			
PHONOLOGICAL AWARENESS			
Identifies and produces rhyming words			
PHONEMIC AWARENESS			
Isolates and blends separate sounds in words			
PHONICS			
Produces appropriate sound for letters introduced			
WORD KNOWLEDGE			
Identifies expected high frequency/sight words			
LISTENING COMPREHENSION			
Retells a story including important story elements from stories heard			
WORD READING			
Uses appropriate phonics skills to decode words			
ORAL LANGUAGE			
Listens and contributes to stories/discussions and makes realistic predictions			
Expresses ideas clearly in complete sentences			
WRITING			
Prints name appropriately from memory (first, last)			
Prints uppercase and lowercase letters legibly with proper formation			
Copies letters/words from a model			
Communicates ideas through writing (pictures, letters, words)			

MATHEMATICS	T1	T2	T3
Names and describes two dimensional shapes (circle, square, rectangle, triangle, rhombus)			
Sorts and classifies objects (color, shape, size)			
Counts to 100 by ones			
Counts objects accurately (1:1) to 50			
Recognizes numbers to 50			
Prints numerals 0-50			
Forms realistic estimates			
Applies problem solving strategies (pictures, numbers, verbal explanations)			
Interprets a simple graph and shares observations			
Recognizes, creates, and extends repeating patterns			
Skip counts by 10's up to 50, by 5's up to 50			
Recognizes coins (penny, nickel, dime, quarter) and their values			
Understands the concept of whole and half			
Demonstrates knowledge of addition			
Demonstrates knowledge of subtraction			
Identifies standard measuring tools			
Measures objects accurately using non-standard units			
SCIENCE/SOCIAL STUDIES			
Participates in experiments and activities			
Shows understanding of family, community, and other cultures			
ART			
Effort			
Conduct			
Demonstrates understanding of skills and concepts			

COMPUTERS	T1	T2	T3
Effort			
Conduct			
Utilizes computer applications			
MUSIC			
Effort			
Conduct			
Shows appreciation and understanding of musical concepts			
PHYSICAL EDUCATION			
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
Demonstrates age-appropriate gross motor skills (i.e., running, jumping, ball skills)			
WORK HABITS and SOCIAL DEVELOPMENT			
Plays/works cooperatively with others			
Displays self-control in voice and manner			
Manages transitions and adapts to changes in routine			
Demonstrates age-appropriate attention span			
Seeks help when needed			
Shows eagerness and curiosity as a learner			
Presents neat and careful work			
Listens to and follows directions			
Works independently when expected			
Organizes and accepts responsibility for materials and belongings			
Follows classroom rules and routines			

Attendance	T1	T2	T3	Total
Days Present	0			0
Days Absent	0			0
Times Tardy	0			0

Grading Period T1: Overall Comments Student: __,

Term 1