

STOUGHTON PUBLIC SCHOOLS
ENGLISH LANGUAGE FLUENCY AND LITERACY POLICY

All teachers of English language classrooms, employed by the Stoughton Public Schools, as that term is defined in M.G.L. c. 71A, will be literate and fluent in English.

The Stoughton Public Schools will make the determination that a teacher is literate in English if the teacher:

1. possesses a teaching license issued pursuant to M.G.L. c. 71, § 38G; or,
2. possesses a vocational teacher approval or a vocational technical educator license; or,
3. earns a passing score on the Communication and Literacy Skills portion of the Massachusetts Tests for Educator Licensure; or,
4. possesses a bachelor's degree from a college or university where the language of instruction was English.

The Stoughton Public Schools will determine a teacher's fluency in English through one or more of the following methods:

1. classroom observation and assessment by the teacher's supervisor, principal, or superintendent; or
2. an interview and assessment by the teacher's supervisor, principal or superintendent;
or
3. the teacher's demonstration of fluency in English through a test accepted by the Commissioner of Education; or
4. another method determined by the superintendent and accepted by the Commissioner.

The Superintendent of School will, upon request, provide the Department of Elementary and Secondary Education a Statement of Assurances that the District is in full compliance with this policy and 603 CMR 14.05.