

South Grade 3 Report Card: Term 1 (2007/2008)

South Elementary School  
Stoughton Public Schools

Student: [REDACTED]  
Teacher: [REDACTED]

Grade: 3  
HR: 11

T1

T1

**ENGLISH/LANGUAGE ARTS**

**READING AND LITERATURE**

Instructional reading level (below, at, or above)

Reads with accuracy, fluency and expression

Applies word analysis strategies

Identifies characters, setting, plot, problem, and solution, and retells a story

Demonstrates basic comprehension of text in written and oral form

Comprehends inferential meaning (implied, not stated) of texts

Understands the elements of a variety of genres of literature

Draws conclusions, compares and contrasts ideas in a text

**LANGUAGE**

Communicates ideas orally with clarity

Understands, acquires and uses new vocabulary correctly in writing

Identifies and accurately uses parts of speech

Identifies and uses descriptive and figurative language

**WRITING AND COMPOSITION**

Writes neatly and legibly

Applies knowledge of capitalization, end marks, and commas when writing/editing

Uses correct spelling of grade level high-frequency words

Applies knowledge of spelling rules and patterns to everyday writing

Writes an organized piece with purpose, clarity and details

**MATHEMATICS**

Describes, extends, creates, and explains patterns

Tells time to minute

Demonstrates an understanding of money concepts

Demonstrates knowledge of basic addition and subtraction facts

Identifies and uses customary units of measurement

Knows multiplication facts through 10 x 10 and related division facts

Demonstrates knowledge of multiplication and division concepts

Demonstrates an understanding of place value through 9,999

Demonstrates an understanding of geometry

Demonstrates an understanding of fractions

Demonstrates an understanding of probability

Constructs, interprets and labels various graphs

Applies appropriate strategies to solve problems

Communicates mathematics thinking using correct vocabulary, orally and in writing

**SCIENCE**

Demonstrates understanding of science concepts and content

Makes skillful predictions and observations

Uses scientific instruments and processes to collect and organize data

Draws appropriate conclusions from collected data

Communicates scientific thinking using correct vocabulary, orally and in writing

**SOCIAL STUDIES**

Demonstrates understanding of social studies concepts and content

Interprets and constructs data from maps, charts and tables

Communicates understanding of social studies concepts using correct vocabulary, orally and in writing

**ART**

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**T1**

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Effort

Conduct

Demonstrates understanding of skills and concepts

**COMPUTERS**

Effort

Conduct

Utilizes computer applications for productivity, communication and research

**MUSIC**

Effort

Conduct

Shows appreciation and understanding of musical concepts

Participates in all class activities

**PHYSICAL EDUCATON**

Effort

Conduct

Demonstrates understanding of skills and concepts

Demonstrates sportsmanship and cooperation

**WORK HABITS & SOCIAL DEVELOPMENT**

Demonstrates consistent effort in all areas

Follows classroom rules and routines

Uses time efficiently and completes work in a timely manner

Completes and returns homework assignments on time

Interacts and works cooperatively with peers and adults

Presents neat and careful work

Follows oral and/or written directions

<b>Attendance</b>	<b>T1</b>	<b>Total</b>
Days Present	39.0	39.0
Days Absent	0.0	0.0
Times Tardy	0.0	0.0

**Grading Period T1: Overall Comments**