

South Grade 4 Report Card: Term 1 (2007/2008)

South Elementary School

Stoughton Public Schools

Student: [REDACTED]

Teacher: [REDACTED]

Grade: 4

HR: 20

T1

T1

**ENGLISH/LANGUAGE ARTS**

**READING & LITERATURE**

Instructional reading level (below, at, or above)

Applies word attack and word analysis skills effectively

Reads with accuracy, fluency and expression

Understands and utilizes new vocabulary

Comprehends literal meaning (recall)

Comprehends inferential meaning (implied, not stated)

Understands the elements of a variety of genres of literature

Identifies characters, plot, conflict, and resolution

Uses appropriate study skills and resources to access information

**LANGUAGE & COMPOSITION**

Communicates effectively in oral presentations and class discussions

Uses correct capitalization and punctuation in written work

Uses correct grammar in written work

Uses correct spelling of grade level high-frequency words

Applies knowledge of spelling rules and patterns to everyday writing

Uses the writing process effectively to write an organized piece with purpose, clarity and details

**MATHEMATICS**

Demonstrates mastery of basic facts

Demonstrates knowledge of geometric concepts

Organizes, displays and analyzes data

Names and writes numbers in standard, expanded and word form

Estimates, adds and subtracts multidigit numbers

Understands and uses appropriate strategies to solve problems involving whole numbers

Estimates, multiplies and divides multidigit numbers

Identifies and uses standard and metric units of measurement

Identifies and understands fractions as part of a whole and part of a set

Understands and uses appropriate strategies to solve problems involving fractions and decimals less than a whole

Identifies and generates equivalent forms of common fractions and decimals

Constructs, interprets and labels various graphs

Communicates mathematics thinking using correct vocabulary, orally and in writing

**SCIENCE**

Demonstrates understanding of science concepts and content

Communicates scientific thinking using correct vocabulary, orally and in writing

**SOCIAL STUDIES**

Demonstrates understanding of social studies concepts and content

Interprets and constructs data from maps, charts and tables

Communicates understanding of social studies concepts using correct vocabulary, orally and in writing

**ART**

Effort

Conduct

Demonstrates understanding of skills and concepts

**COMPUTERS**

Effort

Conduct

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**T1**

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Utilizes computer applications for productivity, communication and research

**MUSIC**

Effort

Conduct

Shows appreciation and understanding of musical concepts

Participates in all class activities

**PHYSICAL EDUCATION**

Effort

Conduct

Demonstrates understanding of skills and concepts

Demonstrates sportsmanship and cooperation

**WORK HABITS & SOCIAL DEVELOPMENT**

Demonstrates consistent effort in all areas

Follows classroom rules and routines

Uses time efficiently and completes work in a timely manner

Completes and returns homework assignments on time

Interacts and works cooperatively with peers and adults

Presents neat and careful work

Follows oral and/or written directions

<b>Attendance</b>	<b>T1</b>	<b>Total</b>
Days Present	39.0	39.0
Days Absent	0.0	0.0
Times Tardy	0.0	0.0

**Grading Period T1: Overall Comments**