

**STOUGHTON PUBLIC SCHOOLS
STOUGHTON, MASSACHUSETTS**

Content Area: English Language Arts

Rubric for grade: Kindergarten

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Reading and Literature				
Sequences pictures and stories	Sequence pictures to tell a story with teacher assistance	Sequences pictures and events to tell a story with some teacher assistance	Sequences pictures and stories using beginning, middle, and end	Extends sequences of stories using more than three story elements
Makes predictions about shared reading	Listens to the story and begins to make predictions with teacher assistance	Makes some predictions about events in the story with some teacher assistance	Makes reasonable predictions about shared readings	Extends predictions and applies to other similar stories
Identifies upper case letters	Identifies –10 upper case letters	Identifies 11-24 upper case letters	Identifies all upper case letters consistently	Identifies all upper case letters with automaticity
Identifies lower case letters introduced	Identifies lower case letters introduced only with assistance	Identifies lower case letters introduced with some teacher assistance	Consistently identifies all lower case letters introduced	Identifies all lower case letters with automaticity
Associates consonant sounds with letters introduced	Associates consonant sounds only with teacher assistance	Associates consonant sounds with some teacher assistance	Associates all consonant sounds with letters introduced	Associates all consonant sounds and some vowel sounds with letters
Identifies high frequency sight words introduced	Identifies 0-10 high frequency sight words	Identifies 11-20 high frequency sight words	Identifies 21-25 high frequency sight words	Identifies more than 25 high frequency sight words
Applies concept of print: holds book correctly, identifies front/back of book, applies left-right and top-bottom orientation of print	Holds book correctly	Holds book correctly; identifies front/back of book (with some teacher assistance)	Consistently applies all concepts of print: Holds book correctly, identifies front/back of book, applies left-right and top-bottom orientation of print	Always applies concepts of print independently when attempting unfamiliar text
Recognizes similarities and differences in stories	Recognizes one similarity or difference with teacher assistance	Recognizes similarities and/or differences with some teacher assistance	Identifies several similarities and differences in stories	Identifies similarities and differences among multiple stories

Content Area: English Language Arts (Cont.)

Rubric for grade: Kindergarten

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Oral Language				
Listens and contributes to stories/discussions	Listens to stories and discussions with teacher assistance	Listens and shares ideas and thoughts, with some teacher assistance	Consistently listens and contributes to stories/discussions	Accesses prior knowledge to extend thoughts and contribute to the discussion
Expresses ideas clearly in complete sentences	Expresses ideas with one word	Expresses ideas with phrases	Expresses ideas clearly in complete sentences	Expresses ideas clearly in complete sentences with vivid vocabulary
Recalls words to songs, poems, and nursery rhymes	Repeats words to songs, poems and nursery rhymes with teacher assistance	Recalls some words and phrases with some teacher assistance	Consistently recalls words to songs, poems, and nursery rhymes	Independently shares songs, poems, and nursery rhymes with the class
Recognizes and produces rhyming sounds	Recognizes rhyming sounds only with teacher assistance	Recognizes rhyming sounds with some teacher assistance	Consistently recognizes and produces rhyming sounds	Generates sets of rhyming words independently
Writing				
Copies letters/words from model	Attempts to copy letters and words from a model with teacher assistance	Copies letters and words from a model with some teacher assistance	Accurately copies letters and words from a model	Copies a sentence correctly with appropriate spacing and punctuation
Communicates ideas through writing (pictures, letters, words)	Communicates ideas using pictures	Communicates ideas using pictures and letters	Communicates ideas using pictures, letters, and words	Communicates ideas using complete sentences
Prints name appropriately from memory (first, last)	Attempts to print first name with a model	Attempts to print first and last name with a model	Accurately writes first and last name from memory most of the time (using upper and lower case letters appropriately)	Accurately writes first and last name from memory consistently
Prints upper case letters legibly	Beginning to print letters legibly with a model	Prints 50-80% of letters legibly with a model	Prints upper case letters legibly	Prints all uppercase letters with 100% accuracy with no reversals
Prints lower case letters legibly	Beginning to print letters legibly with a model	Prints 50-80% of letters legibly with a model	Prints lower case letters legibly	Prints all lowercase letters with 100% accuracy with no reversals

**STOUGHTON PUBLIC SCHOOLS
STOUGHTON, MASSACHUSETTS**

Content Area: Mathematics

Rubric for grade: Kindergarten

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Names and describes two-dimensional shapes Benchmark: (circle, square, rectangle and triangle)	Identifies and describes 1-2 shapes	Identifies and describes 3-4 shapes	Identifies and describes 5 two-dimensional shapes	Identifies and describes more than 5 shapes (trapezoid, rhombus, pentagon, hexagon, octagon, oval etc.)
Sorts and classifies objects (color, shape, size)	Sorts given one attribute with teacher assistance	Sorts given two attributes with teacher assistance	Sorts and classifies objects with color, shape and size independently	Independently sorts and classifies by more than three attributes
Counts to 50	Counts 0-10	Counts to 20	Counts to 50	Counts to 100
Counts objects accurately (1:1) to 50	Counts objects (1:1) to 10	Counts objects (1:1) to 20	Counts objects (1:1) to 50	Counts objects (1:1) greater than 50
Recognizes numbers to 50	Recognizes numbers to 10	Recognizes numbers to 20	Recognizes numbers to 50	Recognizes numbers beyond 50 with automaticity
Prints numerals 0-50	Prints numerals to 10	Prints numerals to 20	Prints numerals to 50	Prints numerals beyond 50
Applies problem solving strategies (pictures, numbers, verbal explanations)	Attempts to solve problems using one strategy with teacher assistance	Solves problems using one strategy; attempts to use a second strategy with teacher assistance	Attempts to solve problems using three strategies	Accurately solves problems using three strategies independently
Makes a simple graph and shares observations	Participates in making a simple graph with teacher assistance	Participates in making graphs and shares observations with some teacher assistance	Makes a simple graph and shares observations	Extends and interprets information from the graph and makes connections
Recognizes, creates, and extends patterns	Recognizes patterns with teacher assistance	Recognizes, creates, and extends patterns with some teacher assistance	Recognizes, creates, and extends patterns	Recognizes, extends, and creates a variety of more complex patterns
Measures objects accurately using non-standard units	Measures objects with teacher modeling and assistance	Measures objects with some teacher assistance	Measures objects accurately using non-standard units	Measures objects accurately using standard and/or non-standard units

Content Area: Mathematics (Cont.)**Rubric for grade: Kindergarten**

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Recognizes coins (penny, nickel, dime, quarter) and their values	Identifies one coin and its value	Identifies two-three coins and their values	Identifies all four coins and their values (penny, nickel, dime, quarter)	Identifies the four named coins and values as well as the half-dollar/dollar
Demonstrates knowledge of addition and subtraction	Demonstrates understanding of the concept of addition (with models and teacher assistance)	Demonstrates knowledge of addition (sums to 5 using manipulatives) with some teacher assistance	Demonstrates knowledge of addition (sums to ten and subtraction (differences five or less) using manipulatives	Demonstrates knowledge of addition (sums greater than 10) and subtraction (differences of 10 or less)

**STOUGHTON PUBLIC SCHOOLS
STOUGHTON, MASSACHUSETTS**

Content Area: Science/Social Studies

Rubric for grade: Kindergarten

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Participates in experiments and activities	Demonstrates minimal participation; much teacher modeling and assistance is needed	Participates in experiments and activities with some teacher modeling and assistance	Actively participates in science experiments and activities	Participates in experiments and activities and extends the science concepts independently
Shows understanding of family, community and other cultures	Demonstrates a beginning understanding of family	Demonstrates some understanding of family and community	Shows understanding of family, community and other cultures	Extends understanding of social studies concepts and makes connections independently

**STOUGHTON PUBLIC SCHOOLS
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Rubric for: Effort

Grades K-5

Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Puts forth minimal effort	Puts forth some effort; needs teacher assistance	Consistently puts forth good effort	Completes all tasks with outstanding effort and is a role model for others

Rubric for: Conduct

Grades K-5

Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Has difficulty following rules; frequent teacher intervention is needed	Follows rules most of the time, but requires some reminders	Consistently follows rules	Demonstrates exemplary behavior and is a role model for others

**STOUGHTON PUBLIC SCHOOLS
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Content Area: Social/Personal Growth and Work Habits

Rubric for grade: Kindergarten

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Plays/works cooperatively with others	Requires much teacher assistance to play/work cooperatively with peers	Interacts and works cooperatively with others but needs assistance in choosing problem solving strategies	Plays and works cooperatively with others	Interacts and works with others in all school settings; is a role model for others
Displays self-control in voice and manner	Rarely exhibits self-control in voice and manner	Beginning to develop self-control in voice and manner; requires some teacher assistance	Consistently exhibits self-control in voice and manner	Exhibits exemplary behavior; never needs a reminder to control voice and manner; is a role model for others
Manages transitions and adapts to changes in routine	Manages transitions and adapts to changes in routines with much difficulty	Manages transitions and adapts to changes in routines inconsistently	Consistently manages transitions and adapts to changes in routine	Always manages transitions and adapts to changes in routine without difficulty; is a role model for others
Demonstrates age-appropriate attention span	Frequently needs to be redirected or refocused on activities; easily distracted	Demonstrates age appropriate attention span with some teacher assistance	Demonstrates age-appropriate attention span	Always demonstrates age-appropriate attention span; is a role model for others
Seeks help when needed	Reluctant to ask for help	Sometimes asks for help when needed	Seeks help when needed	Always seeks help when needed; offers help to others
Shows eagerness and curiosity as a learner	Often does not approach work with enthusiasm; requires much teachers assistance to be engaged in learning	Demonstrates curiosity and eagerness as a learner some of the time	Consistently shows eagerness and curiosity as a learner	Always shows eagerness and curiosity as a learner; is a role model for others
Presents neat and careful work	Often does not present neat and careful work	Presents neat and careful work some of the time	Consistently presents neat and careful work	Always presents neat and careful work; is a role model for others
Listens to and follows directions	Often has difficulty following directions; requires restating/repeating directions	Follows directions with some teacher assistance	Consistently listens to and follows directions	Always follows directions; is a role model for others
Works independently when expected	Has difficulty working independently; often needs teacher assistance	Works independently with some teacher assistance	Consistently works independently when expected	Always works independently when expected and remains engaged in independent activities

Content Area: Social/Personal Growth and Work Habits**Rubric for grade: Kindergarten**

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Organizes and accepts responsibility for materials and belongings	Has difficulty organizing workspace and accepting responsibility for materials; requires much teacher assistance	Organizes workspace and accepts responsibility for materials with some teacher assistance	Consistently organizes workspace and accepts responsibility for materials and belongings	Always organizes, manages and maintains workspace and materials independently and efficiently; is a role model for others
Follows classroom rules and routines	Has difficulty following classroom rules and routines; teacher intervention is often needed	Follows most of the classroom rules but needs to improve self-monitoring of behavior; requires reminders	Consistently follows classroom rules and routines	Always follows rules; takes pride in good behavior