

South Kindergarten Report Card: Term 1 (2007/2008)

South Elementary School

Stoughton Public Schools

Student: [REDACTED]

Teacher: [REDACTED]

Grade: K

HR: 01

T1

T1

**LANGUAGE AND LITERACY DEVELOPMENT**

**READING AND LITERATURE**

Sequences pictures and stories

Makes predictions about shared reading

Identifies upper case letters

Identifies lower case letters introduced

Associates consonant sounds with letters introduced

Identifies high frequency sight words introduced

Applies concepts of print: holds book correctly, identifies front/back of book, applies left-right and top-bottom orientation of print

Recognizes similarities and differences in stories

**ORAL LANGUAGE**

Listens and contributes to stories/discussions

Expresses ideas clearly in complete sentences

Recalls words to songs, poems, and nursery rhymes

Recognizes and produces rhyming sounds

**WRITING**

Copies letters/words from model

Communicates ideas through writing (pictures, letters, words)

Prints name appropriately from memory (first, last)

Prints upper case letters legibly

Prints lower case letters legibly

**MATHEMATICS**

Names and describes two dimensional shapes (circle, square, rectangle, oval, triangle, rhombus)

Sorts and classifies objects (color, shape, size)

Counts to 50

Counts objects accurately (1.1) to 50

Recognizes numbers to 50

Prints numerals 0-50

Applies problem solving strategies (pictures, numbers, verbal explanations)

Makes a simple graph and shares observations

Recognizes, creates, and extends patterns

Measures objects accurately using non-standard units

Recognizes coins (penny, nickel, dime, quarter) and their values

Demonstrates knowledge of addition and subtraction

**SCIENCE/SOCIAL STUDIES**

Participates in experiments and activities

Shows understanding of family, community, and other cultures

**ART**

Effort

Conduct

Demonstrates understanding of skills and concepts

**COMPUTERS**

Effort

Conduct

Utilizes computer applications

**MUSIC**

Effort

Conduct

Shows appreciation and understanding of musical concepts

**PHYSICAL EDUCATION**

Effort

Conduct

Demonstrates understanding of skills and concepts

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Demonstrates age-appropriate gross motor skills (i.e. running, jumping, ball skills)

**SOCIAL GROWTH & WORK HABITS**

Plays/works cooperatively with others

Displays self-control in voice and manner

Manages transitions and adapts to changes in routine

Demonstrates age-appropriate attention span

Seeks help when needed

Shows eagerness and curiosity as a learner

Presents neat and careful work

Listens to and follows directions

Works independently when expected

Organizes and accepts responsibility for materials and belongings

Follows classroom rules and routines

<b>Attendance</b>	<b>T1</b>	<b>Total</b>
Days Present	7.0	7.0
Days Absent	1.0	1.0
Times Tardy	0.0	0.0

**Grading Period T1: Overall Comments**