

# STOUGHTON PUBLIC SCHOOLS

## DATA ACTION PLAN

**School:** JH Gibbons Elementary

**School Year:** 2013 -2014

**Grade / Department:** K - 5

**Subject / Area:** Math/ELA

**Data Team Members:** ELA – Leah Amaru, Laurie Columbus, Robin Kenneally, Kenneth Kalen, Eileen Sprague, Erin Donaghy, Kim Montilli  
Math – Genevieve Criscuolo, Jennifer Angelos, Janet Nichols, Stephanie McLaughlin, Joseph Monty, Robert Cancellieri, Melanie Atwood, Mary Ellen White

**Date Completed:** October 10, 2013

**Assessment(s) / Data Utilized:** AIMS web and MCAS data

### **Analysis of Student Learning, Growth, and Achievement**

*Briefly summarize areas of strength and high-priority concerns for the identified group of students. Cite evidence such as results from available assessments.*

**Strengths:** Based on 2013 MCAS data, students in grades 3, 4 and 5 showed improvements in all areas toward narrowing the proficiency gap. The number of students scoring in advanced in both ELA and math increased from 2012.

**High Priority Concern:** We will need to decrease the number of students receiving a blank/0 on open response and short answer type questions on MCAS. A review of the data indicates that students are having difficulty determining what is being asked from the questions and how to approach multi-step problems. AIMS web data indicates all grade levels in need of Tier 3 instruction in ELA and math.

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**DATA ACTION PLAN – STUDENT LEARNING SMART GOAL**

**Student Learning SMART Goal:**

By May 2013, 35% of students will earn a 3 or higher on open response and short answer questions as evidenced by MCAS, informal assessments, writing samples and end of unit tests.

<b>Student Learning – Planned Activities</b>			
<b>Action Steps</b>	<b>Supports/Resources from School/District</b>	<b>Responsible Parties</b>	<b>Timeline</b>
Students struggling with math and ELA concepts will participate in the Academic Extended day program for grades 2 – 5.	Funding, staffing	Deputy Superintendent	October 2013 – May 2014
Students will practice facts at the beginning or end of each computer class.	Scheduling	Staff	October 2013 – June 2014
Students will apply active reader strategies at least twice a week in ELA and with math word problems.	Classroom materials for ELA and math, previous MCAS questions	Students, staff	October 2013 – June 2014
Students in grades 2 – 5 will practice cloze reading weekly to strengthen students’ strategies for context clues.	Classroom materials, AIMS web samples, Waltke’s Web	Students, staff	October 2013 – June 2014

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## DATA ACTION PLAN – PROFESSIONAL PRACTICE SMART GOAL

Staff will engage in professional development training using MCAS and AIMS web data to determine instructional needs. Those needs will be applied to daily instruction and analyzed and reviewed through informal assessments, writing samples, and formal assessments throughout the year. The goal will be assessed through teacher planning, classroom observations, review of writing folders and increased student achievement as measured through MCAS and AIMS web data in May 2014.

**Professional Practice SMART Goal:**

<b>Professional Practice – Planned Activities</b>			
<b>Action Steps</b>	<b>Supports/Resources from School/District</b>	<b>Responsible Parties</b>	<b>Timeline</b>
Participate in three training dates with Bill Atwood to address open response and short answer questions on math MCAS.	Professional development funds	Deputy Superintendent	Fall, winter 2013-2014
Apply skills taught at Atwood training to all ELA and math curriculum at grades 2 – 5.	Professional development, Time, <u>How Did You Get That?</u> By Bill Atwood	Staff	September 2013 – June 2014
Student Success Plans will be developed for students scoring warning and needs improvement on MCAS.	Time to schedule meetings between SPED and regular ed. Staff, Title 1 Specialist, SPED Director	Staff	Fall 2013
Model strategies on how to be an active reader by marking up text, identifying what is being asked, identifying vocabulary clues about what is being asked.	Scholastic News, Storyworks, National Geographic, Curriculum related resources, common planning time	Staff	October 2013 –June 2014
Provide weekly cloze practice.	Waltke’s Web, AIMS web samples, ELA curriculum guides, common planning time	Staff	October 2013 – June 2014