

STOUGHTON PUBLIC SCHOOLS
STOUGHTON, MASSACHUSETTS

Content Area: English/Language Arts

Rubric for Grade: 4

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Fluency				
<p>Reads with accuracy, fluency, and expression</p> <p>Term I: 110 WCPM Term II: 120 WCPM Term III: 130 WCPM WCPM: Words Correct Per Minute</p>	Beginning to use the tools of punctuation, word recognition and voice inflection in reading	Developing the use of punctuation, word recognition and voice inflection in oral reading	Mastered the ability to read with accuracy, fluency, and expression	Exceeds expectations by reading with exceptional accuracy, fluency and expression using voice inflection in oral reading
Comprehension				
Comprehends literal meaning (recall)	Beginning to correctly answer oral and written recall questions about grade level text	Developing the ability to answer recall questions correctly and locate evidence from the grade level text to support answers to recall questions	Mastered the ability to demonstrate comprehension of literal meaning by locating and citing evidence from the grade level text	Exceeds expectations by extending written responses with relevant details from the grade level text; always able to summarize the basic story elements in writing
Comprehends inferential meaning (implied, not stated)	Beginning to infer meanings by using clues in the grade level text	Developing the ability to interpret implied meaning in grade level text	Mastered the ability to determine inferences successfully in grade level text	Exceeds expectations with the use of strategies to determine implied meaning of author's message in grade level text and extend thinking beyond text
Vocabulary				
Understands and uses new vocabulary	Beginning to identify story vocabulary using structural analysis and context clues	Developing the ability to identify and utilize story vocabulary using structural analysis and context clues	Mastered the ability to understand and use grade appropriate reading vocabulary in the context of reading and writing	Exceeds expectations of using complex reading vocabulary in the context of reading and writing. Often uses above grade level vocabulary

Grammar				
Understands and correctly uses grammar concepts	Beginning to understand and use grade level grammar skills in formal lessons and tests	Developing an understanding and applies grammar skills in formal lessons and tests	Mastered the ability to use grade level grammar skills in formal lessons and tests	Exceeds the understanding of grade level grammar concepts in formal lessons and tests and applies this knowledge in writing
Spelling				
Uses correct spelling of grade level words	Beginning to spell grade level words correctly in formal lessons and tests	Developing the ability to spell grade level words correctly in formal lessons and tests	Mastered the ability to use correct spelling of grade level words	Exceeds the ability to spell grade level words quickly, easily and correctly
Writing				
Writes an organized piece that portrays clear ideas, uses grade level vocabulary, and includes specific details	Beginning to write an organized piece with purpose, clarity, many details, specified number of paragraphs, and descriptive language	Developing an ability to write an organized piece with purpose, clarity, many details, specified number of paragraphs, and descriptive language	Mastered the ability to write an organized piece with purpose, clarity, many details, specified number of paragraphs, and descriptive language	Exceeds expectations and always writes an organized piece with purpose, clarity, and many specific details; a specified number of paragraphs essay incorporating rich vocabulary
Uses correct grammar, capitalization, and punctuation in written work	Beginning to identify and apply capitalization, punctuation skills, and grammar skills in written work	Developing the identification and application of capitalization, punctuation skills, and grammar skills in written work	Mastered the ability to identify, apply and use capitalization, punctuation skills, and grammar skills in written work	Exceeds expectations and always identifies, applies and uses capitalization, punctuation, and grammar skills in written work
Applies knowledge of spelling rules and patterns to daily writing	Beginning to use spelling rules and patterns in daily writing	Developing spelling rules and patterns in daily writing	Mastered the ability to apply knowledge of spelling rules and patterns to daily writing	Exceeds expectations and uses correct spelling in a variety of academic requirements including home, class, and independent work
Oral Language				
Communicates effectively in oral presentations and class discussions	Beginning to speak clearly during oral presentations at an understandable rate with prompting	Developing the ability to present information orally using volume, voice, intonation and fluency	Mastered the ability to communicate effectively in oral presentations and class discussions using appropriate volume, intonation and fluency	Exceeds expectations to present information orally using appropriate volume, voice, intonation, and fluency combined with nonverbal communication skills

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Standard	1-Beginning	2-Developing	3-Secure	4-Exceeds
Demonstrates mastery of basic multiplication and division facts through 12 Standards 4.NBT, M.5a	Demonstrates knowledge of some basic facts	Demonstrates knowledge of basic facts	Demonstrates mastery of basic multiplication* facts through 12 *Term 3: ... and division facts through 12	Demonstrates mastery of all basic math operations
Uses appropriate strategies to solve word problems using all four operations Standards 4.OA.1, 4.OA.2, 4.OA.3	Uses some strategies to solve word problems	Uses and applies most strategies to solve word problems	Uses appropriate strategies to solve word problems using all four operations	Applies and communicates mathematical thinking to independently solve problems using a variety of strategies
Uses place value to understand and compute addition and subtraction of multi-digit whole numbers Standards 4.NBT.3, 4.NBT.4, 4.OA.3	Understands and computes few addition and subtraction problems using multi-digit whole numbers	Understands place value and computes most addition and subtraction problems using multi-digit whole numbers	Uses place value to understand and compute addition and subtraction of multi-digit whole numbers	Demonstrates knowledge of place value to accurately compute addition and subtraction of multi-digit whole numbers larger than 1,000,000
Understands and accurately multiplies a multi-digit whole number Standards 4.OA.2, 4.OA.3, 4.NBT.3, 4.NBT.5	Understands how to multiply a multi-digit whole number by a one digit number	Understands how to multiply a multi-digit whole number by one and two digit whole numbers	Understands and accurately multiplies a multi-digit whole number by one and two digit whole numbers	Accurately multiplies multi-digit whole numbers by other multi-digit whole numbers

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Standard	1-Beginning	2-Developing	3-Secure	4-Exceeds
<p>Generates and analyzes patterns that follow a given rule</p> <p>Standards 4.OA.3, 4.OA.5</p>	<p>Generates and analyzes few patterns following a given rule</p>	<p>Generate and analyzes most patterns following a given rule</p>	<p>Generates and analyzes patterns that follow a given rule</p>	<p>Generates, analyzes, and describes knowledge of patterns</p>
<p>Uses place value to read and write multi-digit whole numbers by comparing, ordering, and rounding</p> <p>Standards 4.NBT.1, 4.NBT.2, 4.NBT.3</p>	<p>Uses place value to read multi-digit whole numbers</p>	<p>Uses place value to read and write multi-digit whole numbers</p>	<p>Uses place value to read and write multi-digit whole numbers by comparing, ordering, and rounding</p>	<p>Reads and writes place value of multi-digit whole numbers by comparing, ordering, and rounding numbers larger than 1,000,000</p>
<p>Understands and solves whole-number quotients and remainders with up to four-digit dividends and one-digit divisors</p> <p>Standards 4.NBT.1, 4.NBT.6, 4.NBT.5, 4.OA.2, 4.OA.3</p>	<p>Understands and solves whole number quotients with up to two digit dividends and one digit divisors</p>	<p>Understands and solves whole number quotients with up to three digit dividends and one digit divisors</p>	<p>Understands and solves whole-number quotients and remainders with up to four-digit dividends and one-digit divisors</p>	<p>Understands and solves whole-number quotients and remainders with up to four-digit dividends and two-digit divisors</p>
<p>Understands the difference between factors and multiples while determining whether a given whole number is prime or composite from 1-100</p> <p>Standards 4.OA.4, 4.OA.5</p>	<p>Identifies most factors and multiples</p>	<p>Identifies factors and multiples; begins to identify whether a given whole number is prime or composite</p>	<p>Understands the difference between factors and multiples while determining whether a given whole number is prime or composite</p>	<p>Understands and explains the difference between factors, multiples, primes, and composites of all whole numbers</p>

Standard	1-Beginning	2-Developing	3-Secure	4-Exceeds
Writes equivalent fractions, orders fractions, and compares fractions Standards 4.OA.4, 4.OA.5, 4.NF.1, 4.NF.2	Uses visual models to understand equivalent fractions, ordering fractions, and compare fractions	Uses visual models to understand and write equivalent fractions, order fractions, and compare fractions	Writes equivalent fractions, orders fractions, and compares fractions	Extends and uses the principles of equivalent fractions, ordering fractions, and comparing fractions
Adds and subtracts fractions, improper fractions, and mixed numbers Standard 4.NF.3	Uses visual models to add and subtract fractions	Uses visual models to add and subtract fractions, improper fractions, and mixed numbers	Adds and subtracts fractions, improper fractions, and mixed numbers	Adds and subtracts fractions, improper fractions, and mixed numbers with unlike denominators
Multiplies fractions by a whole number Standard 4.NF.4	Uses visual models and reference sheets to multiply fractions by a whole number	Uses visual models to multiply fractions by a whole number	Multiplies fractions by a whole number	Understands and explains how to multiply fractions by a whole number using a visual model
Understands and writes decimal notation for fractions and compares decimal fractions Standards 4.NF.5, 4.NF.6, 4.NF.7	Recognizes the relationship between decimals and fractions with denominators of 10 and 100	Writes and recognizes the relationship between decimals and fractions with denominators of 10 and 100	Understands decimal notation for fractions and compares decimal fractions	Understands and explains decimal notation for fractions and compares decimal fractions
Constructs, measures, and recognizes angles as a geometric shape Standards 4.MD.5, 4.MD.6, 4.MD.7	Recognizes angles as geometric shapes formed by two rays	Measures an angle using a protractor, and recognizes angles as geometric shapes	Constructs, measures, and recognizes angles as a geometric shape	Constructs, measures, and recognizes angles as a geometric shape and can apply these strategies to real-world problems

Standard	1-Beginning	2-Developing	3-Secure	4-Exceeds
<p>Draws and identifies lines and angles, classifies shapes by these properties, and identifies any lines of symmetry</p> <p>Standards 4.G.1, 4.G.2, 4.G.3</p>	<p>Draws and identifies lines and angles</p>	<p>Draws and identifies lines and angles and recognizes shapes with common properties</p>	<p>Draws and identifies lines and angles, classifies shapes by these properties, and identifies any lines of symmetry</p>	<p>Draws and identifies several common properties of geometric shapes using specific vocabulary</p>
<p>Solves problems involving money and measurement using area and perimeter of rectangles</p> <p>Standards 4.MD.2, 4.MD.3</p>	<p>Requires visuals and the use of reference sheets to solve problems identifying area, perimeter, and money</p>	<p>Requires use of reference sheets to solve problems identifying area, perimeter, and money</p>	<p>Solves problems involving money and measurement using area and perimeter of rectangles</p>	<p>Solves and explains problems involving money and measurement using area and perimeter of various shapes</p>
<p>Constructs and interprets line plots to display a data set of measurement in fractions of a unit</p> <p>Standard 4.MD.4</p>	<p>Constructs line plots to display a data set in whole units</p>	<p>Constructs line plots to display a data set of measurement in fractions of a unit</p>	<p>Constructs and interprets line plots to display a data set of measurement in fractions of a unit</p>	<p>Constructs and interprets line plots to display a data set of measurement in fractions of a unit and uses it to solve problems</p>
<p>Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit</p> <p>Standards 4.MD.1, 4.MD.2</p>	<p>Converts few measurements from larger units to smaller units and solves simple problems</p>	<p>Converts most measurements from larger units to smaller units and solves simple problems</p>	<p>Solves problems involving measurement and conversion of measurements and generates conversion tables</p>	<p>Solves and explains problems involving measurement and conversion of measurements using a variety of units and generates conversion tables</p>

Content Area: Science

Rubric for Grade: 4

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Demonstrates understanding of science concepts and content	Organizes notes and follow discussions in the content area of the text with teacher assistance	Locates evidence in the text to support oral and written communication in the content area with minimal teacher assistance	Consistently uses and applies pertinent vocabulary to explain science concepts when responding to a written or oral prompt	Extends knowledge of content area through independent posters, reports, or projects connected to the topic
Communicates scientific thinking using correct vocabulary orally and in writing	Uses some appropriate vocabulary orally and in writing with teacher assistance	Uses some vocabulary appropriately and communicates scientific thinking to explain given concepts with some teacher assistance	Consistently communicates scientific thinking using correct vocabulary and concepts orally and in writing	Effectively communicates key concepts using science related terms, extends thinking through independent activities

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Content Area: Social Studies

Rubric for Grade: 4

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Demonstrates understanding of social studies concepts and content	Follows class discussions and locates information in the content area of the text with teacher assistance	Locates evidence in the text to support oral and written communication in the content area with some teacher assistance	Consistently demonstrates understanding of social studies concepts and content in response to oral or written prompts	Uses the text and other primary sources to extend responses with relevant completed products
Interprets and constructs data from maps, charts and tables	Follows class discussions and interprets maps, charts and tables with teacher assistance	Constructs data using maps, charts and tables with minimal teacher assistance	Consistently and accurately interprets maps, charts, and tables; clearly constructs data	Independently extends data and makes connections using maps, charts, and tables
Communicates understanding of social studies concepts using correct vocabulary, orally and in writing	Uses some appropriate vocabulary to communicate an understanding of social studies concepts, both orally and in writing with teacher assistance	Explains social studies concepts, and correctly uses vocabulary both orally and in writing with minimal teacher assistance	Clearly and consistently explains social studies concepts with correct vocabulary both orally and in writing	Effectively communicates social studies concepts by using a variety of appropriate vocabulary terms. Extends thinking through independent activities

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Rubric for Effort

Grades: K-5

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Effort	Puts forth minimal effort	Puts forth some effort; needs teacher assistance	Consistently puts forth good effort	Completes all tasks with outstanding effort and is a role model for others

Rubric for Conduct

Grades: K-5

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Conduct	Has difficulty following rules; frequent teacher intervention is needed	Follows rules most of the time, but requires some reminders	Consistently follows rules	Demonstrates exemplary behavior and is a role model for others

Content Area: Work Habits/Social Development

Rubric for Grade: 4

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
Demonstrates consistent effort in all areas	Effort is not consistent in all areas and requires redirection to the task	Minimal assistance needed to be consistent in both class and homework assignments	Demonstrates consistent effort in all areas	Goes beyond requirements and completes all assignments thoroughly and with fine detail
Follows classroom rules and routines	Has difficulty following classroom rules. Behavior is inconsistent and continual intervention is needed	Follows most rules of the classroom, but still working on self-monitoring of behavior; requires some reminders	Consistently follows classroom rules and routines without reminders	Follows rules of classroom, takes pride in good behavior and is a role model for others
Uses time efficiently and completes work in a timely manner	Requires teacher assistance to stay on task and complete assignments on time; numerous redirections needed to refocus	Works more independently to complete assignments on time; working toward efficient use of time	Consistently uses time efficiently and completes all assignments without redirection	All assignments are completed with attention to detail and passed in on time
Completes and returns homework assignments on time	Completes and returns homework assignments late or infrequently	Needs reminders to write homework in an Agenda or return written homework on time	Consistently completes and returns assignments to school on time	Demonstrates responsibility and independence so daily and long-term homework assignments are returned on time
Interacts and works cooperatively with peers and adults	Often does not work or play cooperatively with peers and/or adults in the classroom environment or during unstructured activities	Sometimes has difficulty working with peers and/or adults; needs assistance in making good choices	Consistently interacts, works cooperatively, and plays well with peers and/or adults in all school settings	Demonstrates leadership qualities consistently when interacting with peers and/or adults in all school settings
Presents neat and careful work	Homework or class work often not planned nor organized neatly or carefully	Demonstrates inconsistent quality when completing class work	Consistently presents neat and careful work	Homework and class work consistently reflect attention to detail, and organization; often exceeds expectations
Follows oral and/or written directions	Follows oral or written directions with teacher assistance	Follows oral and written directions with minimal teacher assistance	Consistently follows oral and written directions	Independently restates, rereads, edits, and revises oral or written directions to ensure success