

# Stoughton High School

## Stoughton Public Schools

### Grade 4 Report Card 2012-2013

Student: Test, Student

Teacher:

Not assessed this term

ENGLISH/LANGUAGE ARTS	T1	T2	T3
<b>READING LEVEL</b>			
Reading level (below, at, or above)			
<b>FLUENCY</b>			
Reads with accuracy, fluency and expression			
<b>COMPREHENSION</b>			
Comprehends literal (recall) and inferential meaning (implied) of grade level text			
<b>VOCABULARY</b>			
Understands and uses new vocabulary			
<b>GRAMMAR</b>			
Understands and correctly uses grammar concepts			
<b>SPELLING</b>			
Uses correct spelling of grade level words			
<b>WRITING</b>			
Writes an organized piece that portrays clear ideas, uses grade level vocabulary, and includes specific details			
Uses correct grammar, capitalization and punctuation in written work			
Applies knowledge of spelling rules and patterns to daily writing			
<b>ORAL LANGUAGE</b>			
Communicates effectively in oral presentations and class discussions			
<b>MATHEMATICS</b>			
Demonstrates mastery of basic multiplication and division facts through 12			
Uses appropriate strategies to solve word problems using all four operations			
Generates and analyzes patterns that follow a given rule			

	T1	T2	T3
Uses place value to read and write multi-digit whole numbers by comparing, ordering, and rounding			
Uses place value to understand and compute addition and subtraction of multi-digit whole numbers			
Understands and accurately multiplies a multi-digit whole number by one and two digit whole numbers			
Understands and solves whole-number quotients and remainders with up to four-digit dividends and one-digit divisors			
Understands the difference between factors and multiples while determining whether a given whole number is prime or composite from 1-100			
Writes equivalent fractions, orders fractions, and compares fractions			
Adds and subtracts fractions, improper fractions, and mixed numbers			
Multiplies fractions by a whole number			
Understands and writes decimal notation for fractions and compares decimal fractions			
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Solves problems involving money and measurement using area and perimeter of rectangles			
Constructs and interprets line plots to display a data set of measurement in fractions of a unit			
Constructs, measures, and recognizes angles as a geometric shape			
Draw and identify lines and angles, classifies shapes by these properties, and identify any lines of symmetry			
<b>SCIENCE</b>			
Demonstrates understanding of science concepts and content			
Communicates scientific thinking using correct vocabulary, orally and in writing			
<b>SOCIAL STUDIES</b>			
Demonstrates understanding of social studies concepts and content			
Interprets and constructs data from maps, charts and tables			
Communicates understanding of social studies concepts using correct vocabulary, orally and in writing			

<b>ART</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
<b>COMPUTERS</b>			
Effort			
Conduct			
Utilizes computer applications for productivity, communication and research			
<b>MUSIC</b>			
Effort			
Conduct			
Shows appreciation and understanding of musical concepts			
Participates in all class activities			
<b>PHYSICAL EDUCATION</b>			
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
Demonstrates sportsmanship and cooperation			
<b>WORK HABITS and SOCIAL DEVELOPMENT</b>			
Demonstrates consistent effort in all areas			
Follows classroom rules and routines			
Uses time efficiently and completes work in a timely manner			
Completes and returns homework assignments on time			
Interacts and works cooperatively with peers and adults			
Presents neat and careful work			
Follows oral and/or written directions			

Attendance	T1	T2	T3	Total
Days Present	59			57
Days Absent	0			0
Times Tardy	0			0

**Grading Period: Overall Comments**                      **Student: Test, Student**

**Term 1**

**Term 2**

**Term 3**