

# District Office

## Stoughton Public Schools Kindergarten Report Card 2012-2013

Student: Test, Student

Teacher:

 Not assessed this term

ENGLISH/LANGUAGE ARTS	T1	T2	T3
<b>LETTER NAMING</b>			
Identifies uppercase and lowercase letters of the alphabet			
<b>PHONOLOGICAL AWARENESS</b>			
Identifies and produces rhyming words			
<b>PHONEMIC AWARENESS</b>			
Isolates and blends separate sounds in words			
<b>PHONICS</b>			
Produces appropriate sound for letters introduced			
<b>WORD KNOWLEDGE</b>			
Identifies expected high frequency/sight words			
<b>LISTENING COMPREHENSION</b>			
Retells a story including important story elements from stories heard			
<b>WORD READING</b>			
Uses appropriate phonics skills to decode words			
<b>ORAL LANGUAGE</b>			
Listens and contributes to stories/discussions and makes realistic predictions			
Expresses ideas clearly in complete sentences			
<b>WRITING</b>			
Prints name appropriately from memory (first, last)			
Prints uppercase and lowercase letters legibly with proper formation			
Copies letters/words from a model			
Communicates ideas through writing (pictures, letters, words)			

MATHEMATICS	T1	T2	T3
Knows number names and count sequence			
Writes numbers from 0-20			
Counts to tell the number of objects			
Compares numbers			
Understands addition as putting together and adding			
Understands subtraction as taking apart and taking from			
Fluently adds and subtracts within 5			
Works with numbers 11-19 to gain foundations for place value by using objects, drawings, or equations			
Describes, compares, and classifies measurable attributes of objects, such as length or weight			
Identifies and describes shapes in the environment			
Analyzes, compares, creates, and composes two- and three-dimensional shapes in different sizes and orientations			
<b>SCIENCE/SOCIAL STUDIES</b>			
Participates in experiments and activities			
Shows understanding of family, community, and other cultures			
<b>ART</b>			
Effort			
Conduct			
Demonstrates understanding of skills and concepts			

<b>COMPUTERS</b>	T1	T2	T3
Effort			
Conduct			
Utilizes computer applications			
<b>MUSIC</b>			
Effort			
Conduct			
Shows appreciation and understanding of musical concepts			
<b>PHYSICAL EDUCATION</b>			
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
Demonstrates age-appropriate gross motor skills (i.e., running, jumping, ball skills)			
<b>WORK HABITS and SOCIAL DEVELOPMENT</b>			
Plays/works cooperatively with others			
Displays self-control in voice and manner			
Manages transitions and adapts to changes in routine			
Demonstrates age-appropriate attention span			
Seeks help when needed			
Shows eagerness and curiosity as a learner			
Presents neat and careful work			
Listens to and follows directions			
Works independently when expected			
Organizes and accepts responsibility for materials and belongings			
Follows classroom rules and routines			

**Grading Period: Overall Comments**      **Student: Test, Student**

Term 1

Term 2

Term 3

Attendance	T1	T2	T3	Total
Days Present	0			0
Days Absent	0			0
Times Tardy	0			0