RESPONSE OPTIONS

A.L.I.C.E.

Student Assembly
April 25, 2018

Mike O’Neil, SHS
Sheanna Isabel, SPD
THE Lesson from VT:

Fatalities: 28 vs. 2
Passive vs. Proactive

<table>
<thead>
<tr>
<th>Room 210</th>
<th>STAYED DOWN</th>
<th>Jumped &amp; Barricaded</th>
<th>Room 200</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Class</td>
<td>Room 206 - 14 Present Killed - 10 Wounded - 2</td>
<td>Room 204 - 19 Present Killed - 2 Wounded - 3</td>
<td>No Class</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Offices</th>
<th>STAYED DOWN</th>
<th>BARRICADED AFTER 1ST TIME</th>
<th>BARRICADED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Room 211 - 19 Present Killed - 12 Wounded - 6</td>
<td>Room 207 - 13 Present Killed - 5* Wounded - 6*</td>
<td>Room 205 - 12 Present Killed - 0 Wounded - 0</td>
</tr>
</tbody>
</table>

Data from Chapter 8, Virginia Governor’s Report on Virginia Tech.
ALICE is NOT a linear, progressive response.
Information is the key to good decisions.

Information should flow in all directions.

Provide as much initial intel as possible to as many people as possible.

Use any and all available means.

May be your sensory inputs.
Lockdown

- Excellent starting point.

- Locked doors provide a time barrier. Locks can, and have been defeated.

- **BARRICADE** The idea is to create a stronghold that nobody can breach.....BE A HARDER TARGET!

- Once Lockdown is in effect, no one should be allowed into a secure room under any circumstances. Only open your locked door for uniformed police personnel.
Inform

- Provide as much real-time information as possible by all means possible.

- Empower those under threat to use this information to make single or collective decisions as to the best option for survival.

- Be flexible because the situation will be dynamic and fluid.
Counter

You *can* survive contact with an armed intruder!!

- Police miss 80% of their shots in dynamic events.
- The “bad guy” is not usually a highly skilled shooter.
- Engage in acts that will require very high skill level:
  - Noise
  - Movement
  - Distance
  - Distractions
  - SWARM
Evacuate

- Only 2% of Violent Intruder events have been by more than one person.

- If he is inside, you get outside.

- Cannot use car to evacuate.

- Reunification points established.
BUILDING A MINDSET

1. We trust you to make life-saving decisions.
2. Doing something is better than nothing.
3. Communicate early and often with the students/teachers around you – KNOW YOUR SURROUNDINGS.
School Training

- Average 2 lockdown drills per school each school year for the 8 schools in Stoughton on top of regular training with staff.
- This includes all support services (such as café and janitorial staff) who have been trained/informed of the ALICE procedures.
- All new teachers are trained upon starting at SPS.
- All current teachers are given a refresher class yearly.
Other places around Stoughton have been trained as well:

- Cerebral Palsy Center
- YMCA
- Extended Day Staff
- Daycares
- Town Hall
- Fire Department
- DPW
Inter-Department Training

Police  Fire  School

A large scale exercise was performed at the Dawe with students, teachers and community members who volunteered as role players. The SFD and SPD worked together to clear the building and take out the suspect. Another exercise like this is currently being planned.
Ongoing Training

- Trauma kits have been placed in the fire extinguisher boxes in all schools. Staff has been trained on how to use these kits.
- All officers attend yearly active shooter training and they also attend additional classes. Some of these involve tactics taught by the FBI and other outside agencies.
- Officers attend yearly training on social emotional teens/adults (ie., how to effectively communicate with them and how to best handle them in time of crisis.)