

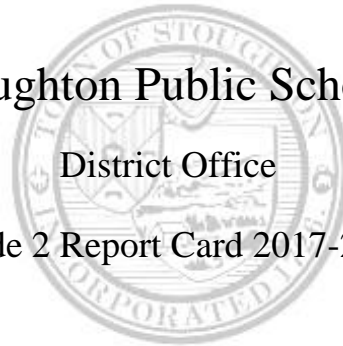
# Stoughton Public Schools

District Office

Grade 2 Report Card 2017-2018

Student: Student, Test

Teacher:



Attendance	T1	T2	T3	Total
Days Present	0			0
Days Absent	0			0
Times Tardy	0			0
Times Dismissed	0			0

Page 1

## Stoughton Public Schools Grading Scale: Grades 1-5

<b><u>E</u></b>	<b><u>Exceeding</u></b> The student independently demonstrates an understanding beyond the taught grade level concepts. Student applies skills with consistency and a high level of quality.
<b><u>M</u></b>	<b><u>Meeting</u></b> The student consistently demonstrates an understanding of taught grade level concepts. Student applies skills with accuracy and quality.
<b><u>P</u></b>	<b><u>Progressing</u></b> The student is progressing towards an understanding of taught grade level concepts. Student is able to apply skills with strategies and support.
<b><u>B</u></b>	<b><u>Beginning</u></b> The student is beginning to develop an understanding of taught grade level concepts. Student has difficulty applying skills with reteaching and reinforcement.
<b>* </b>	Grade level standard has been modified.
<b>NA</b>	Not assessed this term.

### Student Responsibilities

Work Habits to Support Learning	I	II	III
Follows classroom directions and routines			
Seeks and accepts assistance when necessary			
Persists with tasks and manages time efficiently			
Demonstrates use of organizational strategies			
Presents work reflecting personal best			
Completes homework on time			
Social Habits	I	II	III
Follows school and classroom rules			
Listens attentively to peers and adults			
Demonstrates self-control in all school settings			
Cooperates and interacts well with others			
Accepts responsibility for choices and actions			

Literacy			
<b>Foundational Skills</b>	I	II	III
Reads fluently, with accuracy and expression			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads and spells sight words			
Engages effectively in academic discussions			
<b>Reading Skills</b>	I	II	III
Asks and answers questions to demonstrate understanding of a text			
Compares and contrasts two different texts			
<b>Literature</b>	I	II	III
Retells stories using story elements			
Describes the overall structure/organization of a story			
<b>Informational Text</b>	I	II	III
Identifies the main topic and retells key details of a text			
Uses text features to locate information			
<b>Writing</b>	I	II	III
Writes an organized narrative piece			
Writes an organized informative/explanatory piece			
Writes an organized opinion piece			
Edits and revises writing			
<b>Language</b>	I	II	III
Demonstrates proper sentence structure and grammar			
Determines the meaning of unknown words and phrases using a variety of strategies			
Acquires and uses grade level vocabulary through conversations and reading across content areas			

Mathematics			
<b>Operations and Algebraic Thinking</b>	I	II	III
Fluently adds within 20			
Fluently subtracts within 20			
Represents and interprets equal groups			
<b>Number and Operations in Base Ten</b>	I	II	III
Counts, reads, writes and represents numbers to 1,000			
Compares the value of three-digit numbers			
Uses place value properties to solve addition problems up to three digits			
Uses place value properties to solve subtraction problems up to three digits			
<b>Measurement and Data</b>	I	II	III
Measures, estimates, and compares lengths			
Tells and writes time to the nearest five minutes			
Solves word problems involving dollars and cents			
Represents and interprets data on bar graphs, picture graphs, and line plots			
<b>Geometry</b>	I	II	III
Identifies shapes and their attributes			
Divides shapes into halves, thirds, and fourths and describes the equal shares			
<b>Problem Solving</b>	I	II	III
Represents and solves one- and two-step addition/subtraction word problems using drawings and equations			
Presents arguments to explain mathematical thinking			
<b>Science, Technology and Engineering</b>			
Demonstrates understanding of science concepts and content			
<b>History and Social Science</b>			
Demonstrates understanding of social studies concepts and content			

<b>Computers</b>	I	II	III
Effort			
Conduct			
Utilizes computer applications for productivity, communication and research			

<b>Art</b>	I	II	III
Effort			
Conduct			
Demonstrates understanding of skills and concepts			

<b>Music</b>	I	II	III
Effort			
Conduct			
Shows appreciation and understanding of musical concepts			
Participates in all class activities			

<b>Physical Education</b>	I	II	III
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
Demonstrates sportsmanship and cooperation			

Term 1 Comments

Term II Comments

Term III Comments