

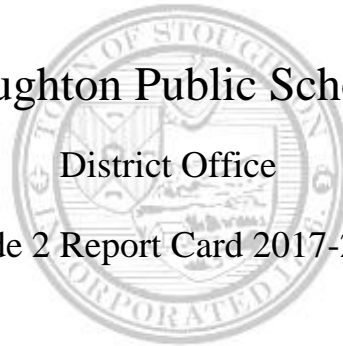
Stoughton Public Schools

District Office

Grade 2 Report Card 2017-2018

Student: Student, Test

Teacher:



| | | | | |
|-----------------|----|----|----|-------|
| Attendance | T1 | T2 | T3 | Total |
| Days Present | 0 | | | 0 |
| Days Absent | 0 | | | 0 |
| Times Tardy | 0 | | | 0 |
| Times Dismissed | 0 | | | 0 |

Page 1

| Stoughton Public Schools Grading Scale: Grades 1-5 | |
|---|---|
| <u>E</u> | <u>Exceeding</u> The student independently demonstrates an understanding beyond the taught grade level concepts. Student applies skills with consistency and a high level of quality. |
| <u>M</u> | <u>Meeting</u> The student consistently demonstrates an understanding of taught grade level concepts. Student applies skills with accuracy and quality. |
| <u>P</u> | <u>Progressing</u> The student is progressing towards an understanding of taught grade level concepts. Student is able to apply skills with strategies and support. |
| <u>B</u> | <u>Beginning</u> The student is beginning to develop an understanding of taught grade level concepts. Student has difficulty applying skills with reteaching and reinforcement. |
| * | Grade level standard has been modified. |
| NA | Not assessed this term. |

Student Responsibilities

| Work Habits to Support Learning | I | II | III |
|--|---|----|-----|
| Follows classroom directions and routines | | | |
| Seeks and accepts assistance when necessary | | | |
| Persists with tasks and manages time efficiently | | | |
| Demonstrates use of organizational strategies | | | |
| Presents work reflecting personal best | | | |
| Completes homework on time | | | |
| Social Habits | I | II | III |
| Follows school and classroom rules | | | |
| Listens attentively to peers and adults | | | |
| Demonstrates self-control in all school settings | | | |
| Cooperates and interacts well with others | | | |
| Accepts responsibility for choices and actions | | | |

| Literacy | | | |
|---|---|----|-----|
| Foundational Skills | I | II | III |
| Reads fluently, with accuracy and expression | | | |
| Knows and applies grade-level phonics and word analysis skills in decoding words | | | |
| Reads and spells sight words | | | |
| Engages effectively in academic discussions | | | |
| Reading Skills | I | II | III |
| Asks and answers questions to demonstrate understanding of a text | | | |
| Compares and contrasts two different texts | | | |
| Literature | I | II | III |
| Retells stories using story elements | | | |
| Describes the overall structure/organization of a story | | | |
| Informational Text | I | II | III |
| Identifies the main topic and retells key details of a text | | | |
| Uses text features to locate information | | | |
| Writing | I | II | III |
| Writes an organized narrative piece | | | |
| Writes an organized informative/explanatory piece | | | |
| Writes an organized opinion piece | | | |
| Edits and revises writing | | | |
| Language | I | II | III |
| Demonstrates proper sentence structure and grammar | | | |
| Determines the meaning of unknown words and phrases using a variety of strategies | | | |
| Acquires and uses grade level vocabulary through conversations and reading across content areas | | | |

| Mathematics | | | |
|---|---|----|-----|
| Operations and Algebraic Thinking | I | II | III |
| Fluently adds within 20 | | | |
| Fluently subtracts within 20 | | | |
| Represents and interprets equal groups | | | |
| Number and Operations in Base Ten | I | II | III |
| Counts, reads, writes and represents numbers to 1,000 | | | |
| Compares the value of three-digit numbers | | | |
| Uses place value properties to solve addition problems up to three digits | | | |
| Uses place value properties to solve subtraction problems up to three digits | | | |
| Measurement and Data | I | II | III |
| Measures, estimates, and compares lengths | | | |
| Tells and writes time to the nearest five minutes | | | |
| Solves word problems involving dollars and cents | | | |
| Represents and interprets data on bar graphs, picture graphs, and line plots | | | |
| Geometry | I | II | III |
| Identifies shapes and their attributes | | | |
| Divides shapes into halves, thirds, and fourths and describes the equal shares | | | |
| Problem Solving | I | II | III |
| Represents and solves one- and two-step addition/subtraction word problems using drawings and equations | | | |
| Presents arguments to explain mathematical thinking | | | |
| Science, Technology and Engineering | | | |
| Demonstrates understanding of science concepts and content | | | |
| History and Social Science | | | |
| Demonstrates understanding of social studies concepts and content | | | |

| Computers | I | II | III |
|---|---|----|-----|
| Effort | | | |
| Conduct | | | |
| Utilizes computer applications for productivity, communication and research | | | |

| Art | I | II | III |
|---|---|----|-----|
| Effort | | | |
| Conduct | | | |
| Demonstrates understanding of skills and concepts | | | |

| Music | I | II | III |
|--|---|----|-----|
| Effort | | | |
| Conduct | | | |
| Shows appreciation and understanding of musical concepts | | | |
| Participates in all class activities | | | |

| Physical Education | I | II | III |
|---|---|----|-----|
| Effort | | | |
| Conduct | | | |
| Demonstrates understanding of skills and concepts | | | |
| Demonstrates sportsmanship and cooperation | | | |

Term 1 Comments

Term II Comments

Term III Comments