

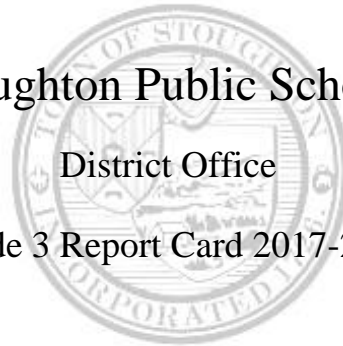
# Stoughton Public Schools

District Office

Grade 3 Report Card 2017-2018

Student: Student, Test

Teacher:



Attendance	T1	T2	T3	Total
Days Present	0			0
Days Absent	0			0
Times Tardy	0			0
Times Dismissed	0			0

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Stoughton Public Schools Grading Scale: Grades 1-5	
<b><u>E</u></b>	<b><u>Exceeding</u></b> The student independently demonstrates an understanding beyond the taught grade level concepts. Student applies skills with consistency and a high level of quality.
<b><u>M</u></b>	<b><u>Meeting</u></b> The student consistently demonstrates an understanding of taught grade level concepts. Student applies skills with accuracy and quality.
<b><u>P</u></b>	<b><u>Progressing</u></b> The student is progressing towards an understanding of taught grade level concepts. Student is able to apply skills with strategies and support.
<b><u>B</u></b>	<b><u>Beginning</u></b> The student is beginning to develop an understanding of taught grade level concepts. Student has difficulty applying skills with reteaching and reinforcement.
<b>* </b>	Grade level standard has been modified.
<b>NA</b>	Not assessed this term.

## Student Responsibilities

Work Habits to Support Learning	I	II	III
Follows classroom directions and routines			
Seeks and accepts assistance when necessary			
Persists with tasks and manages time efficiently			
Demonstrates use of organizational strategies			
Presents work reflecting personal best			
Completes homework on time			
Social Habits	I	II	III
Follows school and classroom rules			
Listens attentively to peers and adults			
Demonstrates self-control in all school settings			
Cooperates and interacts well with others			
Accepts responsibility for choices and actions			

**Literacy**

<b>Foundational Skills</b>	I	II	III
Reads fluently, with accuracy and expression			
Applies grade level spelling patterns and word analysis skills			
Engages effectively in a range of academic discussions			
<b>Reading Skills</b>	I	II	III
Asks and answers questions to demonstrate understanding of a text			
Uses specific evidence when responding to a text			
Compares and contrasts two different texts			
<b>Literature</b>	I	II	III
Determines the central message using details from the text			
Describes characters and how they develop in a story			
<b>Informational Text</b>	I	II	III
Determines the main idea and supporting details of a text			
Describes and explains the relationship between a series of events, ideas, or concepts			
Uses text features to locate information			
<b>Writing</b>	I	II	III
Writes an organized narrative piece			
Writes an organized informative/explanatory piece			
Writes an organized opinion piece			
Edits and revises writing			
<b>Language</b>	I	II	III
Demonstrates the command of the conventions of standard English grammar and usage			
Determines the meaning of unknown words and phrases using a variety of strategies			
Acquires and uses grade level vocabulary through conversations and reading across content areas			

**Mathematics**

<b>Operations and Algebraic Thinking</b>	I	II	III
Fluently multiplies within 100			
Fluently divides within 100			
Understands properties of multiplication			
<b>Number and Operations in Base Ten</b>	I	II	III
Uses place value understanding to round numbers to the nearest ten or hundred			
Fluently adds and subtracts within 1,000			
<b>Number and Operations - Fractions</b>	I	II	III
Understands fractions as the quantity formed when a whole is partitioned into equal parts of a region or number line			
Recognizes and generates simple equivalent fractions			
Compares fractions by reasoning about their size			
<b>Measurement and Data</b>	I	II	III
Tells and writes time to the nearest minute and measures elapsed time			
Generates, represents, and interprets data on picture graphs, line plots, and bar graphs			
Understands concepts of area and its relationship to multiplication			
Understands concepts of perimeter			
Measures length to the nearest fourth of an inch			
Measures and estimates liquid volumes and masses of objects using metric units			
<b>Geometry</b>	I	II	III
Understands and categorizes two-dimensional shapes by their attributes			
<b>Problem Solving</b>	I	II	III
Represents and solves two-step word problems involving the four operations using equations			
Presents arguments to explain mathematical thinking			
<b>Science, Technology and Engineering</b>			
Demonstrates understanding of science concepts and content			
<b>History and Social Science</b>			
Demonstrates understanding of social studies concepts and content			

<b>Computers</b>	I	II	III
Effort			
Conduct			
Utilizes computer applications for productivity, communication and research			

<b>Art</b>	I	II	III
Effort			
Conduct			
Demonstrates understanding of skills and concepts			

<b>Music</b>	I	II	III
Effort			
Conduct			
Shows appreciation and understanding of musical concepts			
Participates in all class activities			

<b>Physical Education</b>	I	II	III
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
Demonstrates sportsmanship and cooperation			

Term 1 Comments

Term II Comments

Term III Comments