

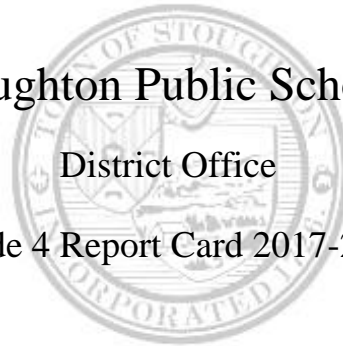
Stoughton Public Schools

District Office

Grade 4 Report Card 2017-2018

Student: Student, Test

Teacher:



| | | | | |
|-----------------|----|----|----|-------|
| Attendance | T1 | T2 | T3 | Total |
| Days Present | 0 | | | 0 |
| Days Absent | 0 | | | 0 |
| Times Tardy | 0 | | | 0 |
| Times Dismissed | 0 | | | 0 |

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| Stoughton Public Schools Grading Scale: Grades 1-5 | |
|---|---|
| <u>E</u> | <u>Exceeding</u> The student independently demonstrates an understanding beyond the taught grade level concepts. Student applies skills with consistency and a high level of quality. |
| <u>M</u> | <u>Meeting</u> The student consistently demonstrates an understanding of taught grade level concepts. Student applies skills with accuracy and quality. |
| <u>P</u> | <u>Progressing</u> The student is progressing towards an understanding of taught grade level concepts. Student is able to apply skills with strategies and support. |
| <u>B</u> | <u>Beginning</u> The student is beginning to develop an understanding of taught grade level concepts. Student has difficulty applying skills with reteaching and reinforcement. |
| * | Grade level standard has been modified |
| NA | Not assessed this term. |

Student Responsibilities

| Work Habits to Support Learning | I | II | III |
|--|---|----|-----|
| Follows classroom directions and routines | | | |
| Seeks and accepts assistance when necessary | | | |
| Persists with tasks and manages time efficiently | | | |
| Demonstrates use of organizational strategies | | | |
| Presents work reflecting personal best | | | |
| Completes homework on time | | | |
| Social Habits | I | II | III |
| Follows school and classroom rules | | | |
| Listens attentively to peers and adults | | | |
| Demonstrates self-control in all school settings | | | |
| Cooperates and interacts well with others | | | |
| Accepts responsibility for choices and actions | | | |

| Literacy | | | |
|---|---|----|-----|
| Foundational Skills | I | II | III |
| Reads fluently, with accuracy and expression | | | |
| Applies grade level spelling patterns and word analysis skills | | | |
| Engages effectively in a range of academic discussions | | | |
| Reading Skills | I | II | III |
| Asks and answers questions to demonstrate literal understanding of a text | | | |
| Asks and answers questions to demonstrate inferential understanding of a text | | | |
| Uses specific evidence when responding to a text | | | |
| Summarizes a text | | | |
| Compares and contrasts two or more different texts | | | |
| Literature | I | II | III |
| Determines the theme using details from the text | | | |
| Describes characters and how they develop in a story | | | |
| Informational Text | I | II | III |
| Determines the main idea and supporting details of a text | | | |
| Describes and explains the relationship between a series of events, ideas, or concepts | | | |
| Describes the overall structure of a text | | | |
| Writing | I | II | III |
| Writes an organized narrative piece | | | |
| Writes an organized informative/explanatory piece | | | |
| Writes an organized opinion piece | | | |
| Edits and revises writing | | | |
| Language | I | II | III |
| Demonstrates the command of the conventions of standard English grammar and usage | | | |
| Determines the meaning of unknown words and phrases using a variety of strategies | | | |
| Acquires and uses grade level vocabulary through conversations and reading across content areas | | | |

| Mathematics | | | |
|--|---|----|-----|
| Operations and Algebraic Thinking | I | II | III |
| Fluently multiplies and divides facts through 12 x 12 | | | |
| Applies knowledge of multiplication facts to distinguish factors, multiples, prime and composite numbers | | | |
| Analyzes number/shape sequences to generate growth or repeating patterns | | | |
| Number and Operations in Base Ten | I | II | III |
| Uses place value understanding to read, write, compare, and round multi-digit whole numbers | | | |
| Fluently adds and subtracts multi-digit whole numbers | | | |
| Accurately multiplies a whole number of up to four-digits by a one-digit number, and multiplies two two-digit whole numbers using appropriate models | | | |
| Divides up to four-digit numbers by one-digit numbers and interprets remainders | | | |
| Number and Operations - Fractions | I | II | III |
| Recognizes and generates equivalent fractions and compares fractions with different numerators and denominators | | | |
| Adds and subtracts fractions and mixed numbers with common denominators | | | |
| Multiplies a fraction by a whole number | | | |
| Understands and compares decimals to the hundredths | | | |
| Measurement and Data | I | II | III |
| Knows relative sizes of measurement and determines measurement equivalents within standard or metric systems | | | |
| Applies area and perimeter formulas for rectangles | | | |
| Generates, represents, and interprets data on picture graphs, line plots, and bar graphs | | | |
| Geometry | I | II | III |
| Draws and identifies lines and angles, and classifies shapes by properties | | | |
| Understands concepts of angles and accurately measures angles | | | |
| Problem Solving | I | II | III |
| Represents and solves multi-step word problems involving the four operations using equations | | | |
| Presents arguments to explain mathematical thinking | | | |
| Science, Technology and Engineering | | | |
| Demonstrates understanding of science concepts and content | | | |
| History and Social Science | | | |
| Demonstrates understanding of social studies concepts and content | | | |

| Computers | I | II | III |
|---|---|----|-----|
| Effort | | | |
| Conduct | | | |
| Utilizes computer applications for productivity, communication and research | | | |

| Art | I | II | III |
|---|---|----|-----|
| Effort | | | |
| Conduct | | | |
| Demonstrates understanding of skills and concepts | | | |

| Music | I | II | III |
|--|---|----|-----|
| Effort | | | |
| Conduct | | | |
| Shows appreciation and understanding of musical concepts | | | |
| Participates in all class activities | | | |

| Physical Education | I | II | III |
|---|---|----|-----|
| Effort | | | |
| Conduct | | | |
| Demonstrates understanding of skills and concepts | | | |
| Demonstrates sportsmanship and cooperation | | | |

Term 1 Comments

Term II Comments

Term III Comments