

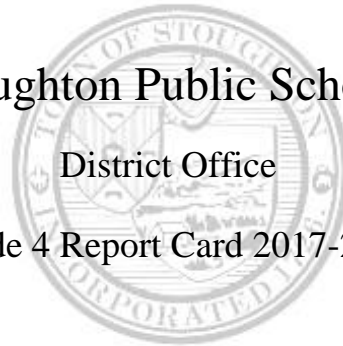
Stoughton Public Schools

District Office

Grade 4 Report Card 2017-2018

Student: Student, Test

Teacher:



Attendance	T1	T2	T3	Total
Days Present	0			0
Days Absent	0			0
Times Tardy	0			0
Times Dismissed	0			0

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Stoughton Public Schools Grading Scale: Grades 1-5	
<u>E</u>	<u>Exceeding</u> The student independently demonstrates an understanding beyond the taught grade level concepts. Student applies skills with consistency and a high level of quality.
<u>M</u>	<u>Meeting</u> The student consistently demonstrates an understanding of taught grade level concepts. Student applies skills with accuracy and quality.
<u>P</u>	<u>Progressing</u> The student is progressing towards an understanding of taught grade level concepts. Student is able to apply skills with strategies and support.
<u>B</u>	<u>Beginning</u> The student is beginning to develop an understanding of taught grade level concepts. Student has difficulty applying skills with reteaching and reinforcement.
* 	Grade level standard has been modified
NA	Not assessed this term.

Student Responsibilities

Work Habits to Support Learning	I	II	III
Follows classroom directions and routines			
Seeks and accepts assistance when necessary			
Persists with tasks and manages time efficiently			
Demonstrates use of organizational strategies			
Presents work reflecting personal best			
Completes homework on time			
Social Habits	I	II	III
Follows school and classroom rules			
Listens attentively to peers and adults			
Demonstrates self-control in all school settings			
Cooperates and interacts well with others			
Accepts responsibility for choices and actions			

Literacy			
Foundational Skills	I	II	III
Reads fluently, with accuracy and expression			
Applies grade level spelling patterns and word analysis skills			
Engages effectively in a range of academic discussions			
Reading Skills	I	II	III
Asks and answers questions to demonstrate literal understanding of a text			
Asks and answers questions to demonstrate inferential understanding of a text			
Uses specific evidence when responding to a text			
Summarizes a text			
Compares and contrasts two or more different texts			
Literature	I	II	III
Determines the theme using details from the text			
Describes characters and how they develop in a story			
Informational Text	I	II	III
Determines the main idea and supporting details of a text			
Describes and explains the relationship between a series of events, ideas, or concepts			
Describes the overall structure of a text			
Writing	I	II	III
Writes an organized narrative piece			
Writes an organized informative/explanatory piece			
Writes an organized opinion piece			
Edits and revises writing			
Language	I	II	III
Demonstrates the command of the conventions of standard English grammar and usage			
Determines the meaning of unknown words and phrases using a variety of strategies			
Acquires and uses grade level vocabulary through conversations and reading across content areas			

Mathematics			
Operations and Algebraic Thinking	I	II	III
Fluently multiplies and divides facts through 12 x 12			
Applies knowledge of multiplication facts to distinguish factors, multiples, prime and composite numbers			
Analyzes number/shape sequences to generate growth or repeating patterns			
Number and Operations in Base Ten	I	II	III
Uses place value understanding to read, write, compare, and round multi-digit whole numbers			
Fluently adds and subtracts multi-digit whole numbers			
Accurately multiplies a whole number of up to four-digits by a one-digit number, and multiplies two two-digit whole numbers using appropriate models			
Divides up to four-digit numbers by one-digit numbers and interprets remainders			
Number and Operations - Fractions	I	II	III
Recognizes and generates equivalent fractions and compares fractions with different numerators and denominators			
Adds and subtracts fractions and mixed numbers with common denominators			
Multiplies a fraction by a whole number			
Understands and compares decimals to the hundredths			
Measurement and Data	I	II	III
Knows relative sizes of measurement and determines measurement equivalents within standard or metric systems			
Applies area and perimeter formulas for rectangles			
Generates, represents, and interprets data on picture graphs, line plots, and bar graphs			
Geometry	I	II	III
Draws and identifies lines and angles, and classifies shapes by properties			
Understands concepts of angles and accurately measures angles			
Problem Solving	I	II	III
Represents and solves multi-step word problems involving the four operations using equations			
Presents arguments to explain mathematical thinking			
Science, Technology and Engineering			
Demonstrates understanding of science concepts and content			
History and Social Science			
Demonstrates understanding of social studies concepts and content			

Computers	I	II	III
Effort			
Conduct			
Utilizes computer applications for productivity, communication and research			

Art	I	II	III
Effort			
Conduct			
Demonstrates understanding of skills and concepts			

Music	I	II	III
Effort			
Conduct			
Shows appreciation and understanding of musical concepts			
Participates in all class activities			

Physical Education	I	II	III
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
Demonstrates sportsmanship and cooperation			

Term 1 Comments

Term II Comments

Term III Comments