

# Stoughton Public Schools

District Office

Grade 5 Report Card 2017-2018

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Student: Student, Test

Teacher:

Attendance	T1	T2	T3	Total
Days Present	0			0
Days Absent	0			0
Times Tardy	0			0
Times Dismissed	0			0

**Stoughton Public Schools**  
**Grading Scale: Grades 1-5**

<b><u>E</u></b>	<b><u>Exceeding</u></b> The student independently demonstrates an understanding beyond the taught grade level concepts. Student applies skills with consistency and a high level of quality.
<b><u>M</u></b>	<b><u>Meeting</u></b> The student consistently demonstrates an understanding of taught grade level concepts. Student applies skills with accuracy and quality.
<b><u>P</u></b>	<b><u>Progressing</u></b> The student is progressing towards an understanding of taught grade level concepts. Student is able to apply skills with strategies and support.
<b><u>B</u></b>	<b><u>Beginning</u></b> The student is beginning to develop an understanding of taught grade level concepts. Student has difficulty applying skills with reteaching and reinforcement.
<b>* </b>	Grade level standard has been modified.
<b>NA</b>	Not assessed this term.

**Student Responsibilities**

<b>Work Habits to Support Learning</b>	I	II	III
Follows classroom directions and routines			
Seeks and accepts assistance when necessary			
Persists with tasks and manages time efficiently			
Demonstrates use of organizational strategies			
Presents work reflecting personal best			
Completes homework on time			
<b>Social Habits</b>	I	II	III
Follows school and classroom rules			
Listens attentively to peers and adults			
Demonstrates self-control in all school settings			
Cooperates and interacts well with others			
Accepts responsibility for choices and actions			

<b>LITERACY</b>			
<b>Foundational Skills</b>	I	II	III
Reads fluently, with accuracy and expression			
Applies grade level spelling patterns and word analysis skills			
Engages effectively in a range of academic discussions			
<b>Reading Skills</b>	I	II	III
Asks and answers questions to demonstrate literal understanding of a text			
Asks and answers questions to demonstrate inferential understanding of a text			
Uses specific evidence when responding to a text			
Summarizes a text			
Compares and contrasts two or more different texts			
<b>Literature</b>	I	II	III
Determines the theme using details from the text			
Compares and contrasts two or more characters, settings, or events in a text			
Describes how point of view influences the events in a text			
<b>Informational Text</b>	I	II	III
Determines the main idea and supporting details of a text			
Describes and explains the relationship between a series of events, ideas, or concepts			
Describes the overall structure of a text			
<b>Writing</b>	I	II	III
Writes an organized narrative piece			
Writes an organized informative/explanatory piece			
Writes an organized opinion piece			
Edits and revises writing			
<b>Language</b>	I	II	III
Demonstrates the command of the conventions of standard English grammar and usage			
Determines the meaning of unknown words and phrases using a variety of strategies			
Acquires and uses grade level vocabulary through conversations and reading across content areas			

<b>MATHEMATICS</b>			
<b>Operations and Algebraic Thinking</b>	I	II	III
Writes and interprets numerical expressions using order of operations			
Generates and extends two numerical patterns and identifies the relationship between the patterns			
<b>Number and Operations in Base Ten</b>	I	II	III
Demonstrates an understanding of the place value system by reading, writing, and comparing decimals to the thousandths			
Fluently multiplies multi-digit whole numbers using the standard algorithm			
Divides up to four-digit numbers by two-digit numbers and interprets remainders			
Adds and subtracts decimals to the hundredths			
Multiplies and divides decimals to the hundredths			
<b>Number and Operations - Fractions</b>	I	II	III
Adds and subtracts fractions and mixed numbers with unlike denominators			
Multiplies and divides fractions and mixed numbers with unlike denominators			
<b>Measurement and Data</b>	I	II	III
Converts like measurement units within a given measurement system			
Generates, represents and interprets data on line plots with fractions			
Demonstrates understanding of concepts of volume and relates volume to multiplication and addition			
<b>Geometry</b>	I	II	III
Graphs points on a coordinate plane to solve real world and mathematical problems			
Classifies two-dimensional figures into categories based on their properties			
<b>Problem Solving</b>	I	II	III
Represents and solves multi-step word problems involving the four operations using equations			
Presents arguments to explain mathematical thinking			
<b>Science, Technology and Engineering</b>			
Demonstrates understanding of science concepts and content			
<b>History and Social Science</b>			
Demonstrates understanding of social studies concepts and content			

<b>Computers</b>	I	II	III
Effort			
Conduct			
Utilizes computer applications for productivity, communication and research			

<b>Art</b>	I	II	III
Effort			
Conduct			
Demonstrates understanding of skills and concepts			

<b>Music</b>	I	II	III
Effort			
Conduct			
Shows appreciation and understanding of musical concepts			
Participates in all class activities			

<b>Physical Education</b>	I	II	III
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
Demonstrates sportsmanship and cooperation			

Term 1 Comments

Term II Comments

Term III Comments