

South Elementary School

Stoughton Public Schools

Kindergarten Report Card 2016-2017

NA - Item not assessed this term

Student: _____, _____

Teacher: _____

Attendance	T1	T2	T3	Total
Days Present	60			60
Days Absent	0			0
Times Tardy	0			0

ENGLISH/LANGUAGE ARTS	T1	T2	T3
LETTER NAMING			
Identifies introduced uppercase and lowercase letters of the alphabet			
LETTER SOUNDS			
Identifies letter - sound correspondence for letters introduced			
PHONOLOGICAL AWARENESS			
Identifies and produces rhyming words			
PHONEMIC AWARENESS			
Isolates and blends separate sounds in words			
WORD KNOWLEDGE			
Identifies expected high frequency/sight words			
LISTENING COMPREHENSION			
Retells a story including important story elements from stories heard			
ORAL LANGUAGE			
Answers open ended questions appropriately and on topic			
Expresses ideas clearly in complete sentences			
WRITING			
Prints name appropriately from memory (first, last)			
Prints uppercase and lowercase introduced letters legibly with proper formation			
Communicates ideas through writing (pictures, letters, words)			

MATHEMATICS	T1	T2	T3
Compares numbers 0 to 10			
Represents one to one correspondence T1 = to 10; T2 = 20; T3 = 30			
Counts in sequence to 100 T1 = to 10; T2 = 20; T3 = 100			
Able to identify and describe 2 and 3 dimensional shapes			
Writes numbers in proper formation to 20			
Works with numbers 11-19 to gain foundations for place value by using objects, drawings, or equations			
Able to sort by variety of ways (shape, color and size)			
Represents addition as putting together and adding up to 10			
Represents subtraction as taking apart and taking from within 10			
SOCIAL			
Makes friends: plays cooperatively with others			
Displays self-control in voice and manner			
Organizes and accepts responsibility for materials and belongings			
Manages feelings appropriately			
Follows limits and expectations of the school rules and routines			
Maintains focus and attention, persists in efforts to complete a task			
FINE and GROSS MOTOR			
Holds pencil and crayon with tripod grip			
Holds scissors appropriately for intended task			
Visual planning (sequencing, sets up a craft from a model, copies picture appropriately)			
Uses hand-eye coordination to perform tasks (puzzles, lacing, putting on and zipping own coat)			
Moves with balance and control (hop, skip, kick a ball)			

MUSIC	T1	T2	T3
Effort			
Conduct			
Shows appreciation and understanding of musical concepts			
PHYSICAL EDUCATION			
Effort			
Conduct			
Demonstrates understanding of skills and concepts			
Demonstrates age-appropriate gross motor skills (i.e., running, jumping, ball skills)			

<u>E</u>	<u>Exceeding</u> The student independently demonstrates an understanding beyond the taught grade level concepts. Student applies skills with consistency and a high level of quality.
<u>M</u>	<u>Meeting</u> The student consistently demonstrates an understanding of taught grade level concepts. Student applies skills with accuracy and quality.
<u>P</u>	<u>Progressing</u> The student is progressing towards an understanding of taught grade level concepts. Student is able to apply skills with strategies and support.
<u>B</u>	<u>Beginning</u> The student is beginning to develop an understanding of taught grade level concepts. Student has difficulty applying skills with reteaching and reinforcement.
<u>*</u>	Grade level standard has been modified.
<u>NA</u>	Not assessed this term.

Term 1

Grading Period: Overall Comments Student: ____, ____

COMPUTERS	T1	T2	T3
Effort			
Conduct			
Utilizes computer applications			
ART			
Effort			
Conduct			
Demonstrates understanding of skills and concepts			

Term 2

Term 3