Elementary Report Card
Revisions (Grades 1-5)

Stoughton Public Schools
December 2017
Overview

- The goal of the revised report cards is to provide direct feedback regarding the progress students are making toward the year-end standards that have been established by the Massachusetts Curriculum Frameworks at each grade level.
The Process

- Parent/Guardian Survey (Spring 2017)
- Educator Team Meetings to Draft Report Cards (September 2017)
- District Administration and Elementary Principals’ Feedback Sessions (September-October 2017)
- Elementary Educators Surveyed for Feedback (October 2017)
- Revisions made based on data gathered (November 2017)
- Electronic Development through Technology Department (November 2017)
Consistency

- Report cards were vertically aligned from grade to grade based on the Frameworks.
- *Work Habits to Support Learning* and *Social Habits* were revised to remain consistent throughout grades 1-5.
Changes: Electronic Delivery

- The two methods of electronic delivery are through the Power School Parent Portal or an email link sent to an Active Email Account.
- Report cards delivered through an electronic delivery to parents/guardians will be password protected for security.
- To access the report cards, you will be provided step by step directions that will be emailed out on December 18, 2017.
# Changes: Grade Scale

- No longer using 1, 2, 3, 4 grading scale
- Grading scale will be on report cards for parent reference

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>E</strong></td>
<td>Exceeding&lt;br&gt;The student independently demonstrates an understanding beyond the taught grade level concepts. Student applies skills with consistency and a high level of quality.</td>
</tr>
<tr>
<td><strong>M</strong></td>
<td>Meeting&lt;br&gt;The student consistently demonstrates an understanding of taught grade level concepts. Student applies skills with accuracy and quality.</td>
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<tr>
<td><strong>P</strong></td>
<td>Progressing&lt;br&gt;The student is progressing towards an understanding of taught grade level concepts. Student is able to apply skills with strategies and support.</td>
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<tr>
<td><strong>B</strong></td>
<td>Beginning&lt;br&gt;The student is beginning to develop an understanding of taught grade level concepts. Student has difficulty applying skills with reteaching and reinforcement.</td>
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<tr>
<td>*</td>
<td>Indicates grades that have been modified</td>
</tr>
<tr>
<td>NA</td>
<td>Not assessed this term</td>
</tr>
</tbody>
</table>
Revisions: Literacy

- Elementary report cards align with the newest 2017 English Language Arts and Literacy Frameworks
- Language and sequence drafted from the Frameworks
- All standards are taught, but not all standards are graded each term
- Specific power standards were selected at each grade level to be reflected on the report card
Revisions: Math

- Elementary report cards now align with the 2017 Mathematics Frameworks
- Standards are arranged by domain
- Problem Solving is essential and assessed at all grade levels
Changes: Science, Technology and Engineering

- Represented as one grade that is consistent throughout grades 1-5
- Also represented through Literacy standards as reading in the content areas
Changes: History and Social Sciences

- Represented as one grade that is consistent throughout grades 1-5
- Also represented through Literacy standards as reading in the content areas