



Elementary Report Card Revisions (Grades 1-5)

Stoughton Public Schools
December 2017



Overview

- The goal of the revised report cards is to provide direct feedback regarding the progress students are making toward the year-end standards that have been established by the Massachusetts Curriculum Frameworks at each grade level.



The Process

- Parent/Guardian Survey (Spring 2017)
- Educator Team Meetings to Draft Report Cards (September 2017)
- District Administration and Elementary Principals' Feedback Sessions (September-October 2017)
- Elementary Educators Surveyed for Feedback (October 2017)
- Revisions made based on data gathered (November 2017)
- Electronic Development through Technology Department (November 2017)



Consistency

- Report cards were vertically aligned from grade to grade based on the Frameworks
- *Work Habits to Support Learning* and *Social Habits* were revised to remain consistent throughout grades 1-5



Changes: Electronic Delivery

- The two methods of electronic delivery are through the Power School Parent Portal or an email link sent to an Active Email Account.
- Report cards delivered through an electronic delivery to parents/guardians will be password protected for security.
- To access the report cards, you will be provided step by step directions that will be emailed out on December 18, 2017.



Changes: Grade Scale

- No longer using 1, 2, 3, 4 grading scale
- Grading scale will be on report cards for parent reference

Stoughton Public Schools Grading Scale: Grades 1-5	
<u>E</u>	<u>Exceeding</u> The student independently demonstrates an understanding beyond the taught grade level concepts. Student applies skills with consistency and a high level of quality.
<u>M</u>	<u>Meeting</u> The student consistently demonstrates an understanding of taught grade level concepts. Student applies skills with accuracy and quality.
<u>P</u>	<u>Progressing</u> The student is progressing towards an understanding of taught grade level concepts. Student is able to apply skills with strategies and support.
<u>B</u>	<u>Beginning</u> The student is beginning to develop an understanding of taught grade level concepts. Student has difficulty applying skills with reteaching and reinforcement.
*	Indicates grades that have been modified
NA	Not assessed this term



Revisions: Literacy

- Elementary report cards align with the newest 2017 English Language Arts and Literacy Frameworks
- Language and sequence drafted from the Frameworks
- All standards are taught, but not all standards are graded each term
- Specific power standards were selected at each grade level to be reflected on the report card



Revisions: Math

- Elementary report cards now align with the 2017 Mathematics Frameworks
- Standards are arranged by domain
- Problem Solving is essential and assessed at all grade levels



Changes: Science, Technology and Engineering

- Represented as one grade that is consistent throughout grades 1-5
- Also represented through Literacy standards as reading in the content areas



Changes: History and Social Sciences

- Represented as one grade that is consistent throughout grades 1-5
- Also represented through Literacy standards as reading in the content areas