

# **STOUGHTON PUBLIC SCHOOLS**

## **PROGRAM DESIGN AND EVALUATION**

The Title I director ensures that each Title I program in the district is focused on high quality, standards-based teaching and learning for public school and eligible private school students. Through the provision of supports for teachers and students in Targeted Assistance and School-wide programs, and the collection of data on the efficacy and impact of those supports, the Title I director helps ensure enriched learning experiences for Title I eligible students.

The Stoughton Public Schools Title I program utilizes both School – wide and Targeted Assistance programs. The programs are defined as follows:

### **School-wide Plans**

School-wide program permits an eligible school to use Title I funds in combination with State and local resources and most other federal education program funds to upgrade the entire educational program of the school. A school-wide program must include plans for assisting preschool children in the transition from early childhood programs, such as Title I preschool, Head Start, Even Start, or Early Reading First, to local elementary school programs.

### **Targeted Assistance Program Plans:**

A Targeted Assistance program is one in which individual students in a school are targeted to receive Title I services. In both programs, school staff meets on an ongoing basis to monitor and evaluate the effectiveness of the programs and adjust them to changing student needs. Targeted assistance programs must coordinate with and support the school's regular education program, which may include services to assist preschool children in the transition from early childhood programs such as Head Start, Even Start, Early Reading First, or State-run preschool programs to elementary school programs.

All Stoughton Public Schools Title I programs must include:

### **Needs Assessments**

The term "Needs Assessment" describes the systematic processes that the district and its schools conduct in order to establish priorities for action and make appropriate decisions about the allocation of resources (e.g., people, materials, time, and fiscal, including all NCLB funds). Needs assessments are performed on a semi-annual basis and are required to be conducted before any major revisions to an existing Title I program may occur.

### **Program Evaluations**

Program evaluations are conducted at the end of a program year and are intended to measure the efficacy and impact of the district's Title I program.